

Agenda for a meeting of the Bradford South Area Committee to be held on Thursday, 1 December 2022 at 6.00 pm in Committee Room 1 - City Hall, Bradford

Members of the Committee – Councillors

LABOUR	CONSERVATIVE	GREEN	THE BRADFORD SOUTH INDEPENDENTS
D Green (Chair) S Khan Wood T Hussain Parsan Walsh	Bibby	Edwards	L Majkowski

Alternates:

LABOUR	GREEN	THE BRADFORD SOUTH INDEPENDENTS
J Dodds S Ferriby K Mukhtar A Tait A Thornton	Hickson	J Clarke

Notes:

- This agenda can be made available in Braille, large print or tape format on request by contacting the Agenda contact shown below.
- The taking of photographs, filming and sound recording of the meeting is allowed except if Councillors vote to exclude the public to discuss confidential matters covered by Schedule 12A of the Local Government Act 1972. Recording activity should be respectful to the conduct of the meeting and behaviour that disrupts the meeting (such as oral commentary) will not be permitted. Anyone attending the meeting who wishes to record or film the meeting's proceedings is advised to liaise with the Agenda Contact who will provide guidance and ensure that any necessary arrangements are in place. Those present who are invited to make spoken contributions to the meeting should be aware that they may be filmed or sound recorded.
- If any further information is required about any item on this agenda, please contact the officer named at the foot of that agenda item.

Decisions on items marked * are not Executive functions and may not be called in under Paragraph 8.7 of Part 3E of the Constitution.

From:

To:

Asif Ibrahim
Director of Legal and Governance
Agenda Contact: Yusuf Patel
Phone: 01274 434579
E-Mail: yusuf.patel@bradford.gov.uk

A. PROCEDURAL ITEMS

1. ALTERNATE MEMBERS (Standing Order 34)

The City Solicitor will report the names of alternate Members who are attending the meeting in place of appointed Members.

2. DISCLOSURES OF INTEREST

(Members Code of Conduct - Part 4A of the Constitution)

To receive disclosures of interests from members and co-opted members on matters to be considered at the meeting. The disclosure must include the nature of the interest.

An interest must also be disclosed in the meeting when it becomes apparent to the member during the meeting.

Notes:

- (1) Members may remain in the meeting and take part fully in discussion and voting unless the interest is a disclosable pecuniary interest or an interest which the Member feels would call into question their compliance with the wider principles set out in the Code of Conduct. Disclosable pecuniary interests relate to the Member concerned or their spouse/partner.*
- (2) Members in arrears of Council Tax by more than two months must not vote in decisions on, or which might affect, budget calculations, and must disclose at the meeting that this restriction applies to them. A failure to comply with these requirements is a criminal offence under section 106 of the Local Government Finance Act 1992.*
- (3) Members are also welcome to disclose interests which are not disclosable pecuniary interests but which they consider should be made in the interest of clarity.*
- (4) Officers must disclose interests in accordance with Council Standing Order 44.*

3. MINUTES

Recommended –

That the minutes of the meeting held on 27 October 2022 be signed as a correct record (previously circulated).

(Yusuf Patel – 01274 434579)

4. INSPECTION OF REPORTS AND BACKGROUND PAPERS

(Access to Information Procedure Rules – Part 3B of the Constitution)

Reports and background papers for agenda items may be inspected by contacting the person shown after each agenda item. Certain reports and background papers may be restricted.

Any request to remove the restriction on a report or background paper should be made to the relevant Strategic Director or Assistant Director whose name is shown on the front page of the report.

If that request is refused, there is a right of appeal to this meeting.

Please contact the officer shown below in advance of the meeting if you wish to appeal.

(Yusuf Patel - 01274 434579)

5. PUBLIC QUESTION TIME

(Access to Information Procedure Rules – Part 3B of the Constitution)

To hear questions from electors within the District on any matter this is the responsibility of the Committee.

Questions must be received in writing by the City Solicitor in Room 112, City Hall, Bradford, BD1 1HY, by mid-day on Tuesday 29 November 2022.

(Yusuf Patel - 01274 434579)

B. BUSINESS ITEMS

6. BEACON ROAD - REVIEW OF TRAFFIC CONDITIONS

1 - 8

The Strategic Director Place will submit a report (**Document “K”**) which reviews current traffic conditions on Beacon Road including traffic collisions and survey data and consider potential options for interventions.

Recommended –

- (1) That the Bradford South Area Committee notes the content of this report.**
- (2) That the Bradford South Area Committee gives consideration to the addition of items for Traffic Calming, a 20mph speed limit and/or additional pedestrian facilities to the waiting list for Safe Roads measures.**

Overview & Scrutiny Committee: Regeneration & Environment

(Andrew Smith - 01274 434674)

7. UPDATE ON THE WORK OF LIBRARIES IN BRADFORD SOUTH 9 - 18

The Strategic Director Place will submit a report (**Document “L”**) which provides an update on Bradford Libraries Service since the previous report to this Committee about Libraries, in January 2022. It summarises overall developments in the Service since then, as well as a more detailed update on libraries in the South area.

Recommended –

- (1) Members are recommended to note the progress that has been made since the previous report to this Committee and ways in which local libraries can contribute to the priorities in the Local Area Plan.**
- (2) Libraries to work closely with local Councillors and Neighbourhood Teams on the development of local library plans.**

Overview & Scrutiny Committee: Healthy People & Places

(Christine May - 07970 829265)

8. BRADFORD OPPORTUNITY AREA: BRADFORD SOUTH 19 - 52

The Opportunity Area Programme (2017 – 2022) focused on supporting disadvantaged children and young people, and utilised the DfE’s investment through education to improve social mobility. Close to £15m has been invested in Bradford by the end of the programme which ceased in July 2022.

The Programme Director (former Bradford Opportunity Area) will submit a report (**Document “M”**) which sets out activity focused on the Bradford South Area.

Recommended –

It is recommended that the programme investment and progress be noted for information including the lessons learned and recommendations from the evaluation report.

Overview & Scrutiny Committee: Children’s Services

(Kathryn Loftus – 07966133284)

9. NEIGHBOURHOOD WARDENS & ENVIRONMENTAL ENFORCEMENT OFFICERS

53 - 64

The Bradford South Area Coordinator will submit a report (**Document “N”**) which provides information on the work of the Neighbourhood Wardens and Environmental Enforcement Officers in Bradford South.

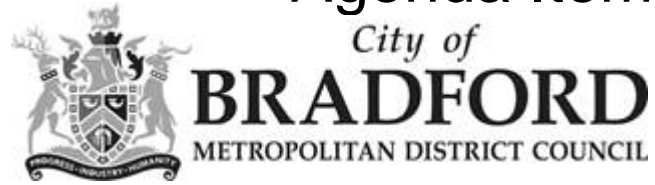
Recommended –

- (1) Bradford South Area Committee notes the progress of the Environmental Enforcement & Neighbourhood Warden Service since the last report in December 2021.**
- (2) A further report is brought to the Area Committee in 12 months’ time.**

Overview & Scrutiny Committee: Corporate/Regeneration and Environment

(Ishaq Shafiq - 01274 431155)

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Report of the Strategic Director Place, to the meeting of Bradford South Area Committee to be held on 1 December 2022

K

Subject:

BEACON ROAD – REVIEW OF TRAFFIC CONDITIONS

Summary statement:

This report reviews current traffic conditions on Beacon Road including traffic collisions and survey data and consider potential options for interventions.

EQUALITY & DIVERSITY:

It is expected that there would be no disproportionate impact from the projects recommended for implementation within this report; furthermore, some of the schemes would advance equality of opportunity for people who share a protected characteristic. Any projects where a potential disproportionate impact is identified, through more detailed investigation and design, will be subject to Equality Impact Assessment.

Wards: Queensbury, Royds, Wibsey

Alan Lunt
Interim Strategic Director Place

Portfolio:

Regeneration, Planning & Transport

Report Contact: Andrew Smith
Principal Engineer - Traffic & Road
Safety South
Phone: (01274) 434674
E-mail: andrew.smith@bradford.gov.uk

Overview & Scrutiny Area:

Regeneration & Environment

1.0 SUMMARY

- 1.1. This report reviews current traffic conditions on Beacon Road including traffic collisions and survey data, and considers potential options for interventions.

2.0 BACKGROUND

- 2.1. Following the presentation of the 2022/23 Bradford South Safe Roads report to the Bradford South Area Committee on 7 July 2022 it was resolved:

That officers review traffic conditions on Beacon Road and present a future report to the Area Committee outlining the issues and options available for interventions.

- 2.2. Beacon Road (classified as the B6380) has a 30mph speed limit and is a mixed usage urban road comprising of a combination of residential/business properties.
- 2.3. The road is approximately 1.2 miles in length and runs from Wibsey roundabout to its junction Cooper Lane near the A647, spanning three wards (Wibsey, Royds and Queensbury). There are informal crossing facilities (in the form of pedestrian refuge islands) at several locations along the route and a zebra crossing in the vicinity of the roundabout at Wibsey.
- 2.4. The record of road injuries for this area has been reviewed and there have been 16 collisions in the last 5 years, of which 4 resulted in injuries to pedestrians.
- 2.5. A recent speed survey in June 2021 showed that the mean speeds were as follows: Eastbound 28mph, Westbound, 29.1mph; these are within the current speed limit.
- 2.6. A Casualty Reduction scheme on the section of Beacon Road between Beacon Place and Mill Street consisting of a pedestrian island, kerbing realignment and additional white lining was completed in 2017. This has resulted in an 18% reduction in the collision rate.
- 2.7. Additional measures subsequently requested through local ward members, ward partnership meetings and local residents include traffic calming, 20mph speed limit, safety cameras and enhanced crossing facilities.

OPTIONS

- 2.8. A reduction in the speed limit on Beacon Road to 20mph would necessitate the implementation of associated traffic calming measures to ensure 'self-enforcement'. This would be in accordance with current national guidance around setting speed limits. Any traffic calming measures would have to be appropriate for the road's status as a bus route.
- 2.9. The introduction of safety cameras across West Yorkshire (including the Bradford district) is regulated by the West Yorkshire Casualty Prevention Partnership. The deployment of such equipment is subject to strict set criteria which relate to recorded vehicle speeds and the rate, severity and contributory factors of collisions; this is to ensure that the use of cameras is the appropriate measure to address the prevailing issues, and also to prioritise funding to tackle the locations of most need. This location

Bradford South Area Committee

has been assessed and it does not meet the aforementioned current criteria for safety cameras

- 2.10. As stated earlier there are a number of existing informal pedestrian crossing facilities on Beacon Road. The introduction of additional facilities would be subject to constraints around vehicular access to properties and managing on-street parking demand. In addition, formal facilities such as zebra and puffin crossing come at a significant cost.

3.0 OTHER CONSIDERATIONS

- 3.1. The appropriate source of funding for traffic measures would be the Bradford South Area Committee's Safe Roads Budget. This budget is considered annually by the Committee and a decision is made on which schemes are to be included in the Programme. There are very many requests for various traffic measures including for example pedestrian crossings, permit parking schemes, yellow lines, road closures as well as traffic calming and the requests for action are far in excess of the resources available. Due to the limited resources available to the Area Committee there can only be a small number of new traffic measures provided each year. The funding for the current financial year has already been allocated. Priority is given to sites where there are significant numbers of road injuries and where specific engineering interventions are predicted to have casualty reduction benefits.

- 3.2. Beacon Road is not listed on the Council's current 'Lengths for Concern' document

4.0 FINANCIAL & RESOURCE APPRAISAL

- 4.1. The estimated costs of the options detailed are:
- i. Traffic calming & 20mph speed limit - £70,000
 - ii. Individual pedestrian refuge island - £7,000
 - iii. Zebra crossing - £40,000
 - iv. Puffin crossing - £55,000
- 4.2. Funding is fully allocated for the current financial year. Progression of any schemes would be subject to the prioritisation of funding by the Bradford South Area Committee as and when they consider future Safe Roads programmes.

5.0 RISK MANAGEMENT AND GOVERNANCE ISSUES

- 5.1. There are no significant risks arising from this report.

6.0 LEGAL APPRAISAL

- 6.1. There are no specific issues arising from this report. Any future proposed schemes (as detailed within this report) would be in accordance with the Council's power as Highway Authority.

7.0 OTHER IMPLICATIONS

7.1. SUSTAINABILITY IMPLICATIONS

There are no significant Sustainability implications arising from this report.

7.2. GREENHOUSE GAS EMISSIONS IMPACTS

There is no impact on the Council's own and the wider District's carbon footprint and emissions from other greenhouse gases arising from this report.

7.3. COMMUNITY SAFETY IMPLICATIONS

Any future measures aimed at reducing vehicle speeds and/or providing additional pedestrian facilities would be beneficial to community safety.

7.4. HUMAN RIGHTS ACT

There are no implications on the Human Rights Act

7.5. TRADE UNION

None.

7.6. WARD IMPLICATIONS

Any schemes selected for inclusion in future schemes programmes would be developed in consultation with ward members as appropriate.

7.7. AREA COMMITTEE ACTION PLAN IMPLICATIONS

None

7.8. IMPLICATIONS FOR CORPORATE PARENTING

None

7.9. ISSUES ARISING FROM PRIVACY IMPACT ASSESSMENT

None

8.0 NOT FOR PUBLICATION DOCUMENTS

8.1. None

9.0 OPTIONS

9.1. That the Area Committee resolves to add an item for Traffic Calming, a 20mph speed limit and/or additional pedestrian facilities to the waiting list for Safe Roads measures.

10.0 RECOMMENDATIONS

- 10.1. That the Bradford South Area Committee notes the content of this report.
- 10.2. That the Bradford South Area Committee gives consideration to the addition of items for Traffic Calming, a 20mph speed limit and/or additional pedestrian facilities to the waiting list for Safe Roads measures.

11.0 APPENDICES

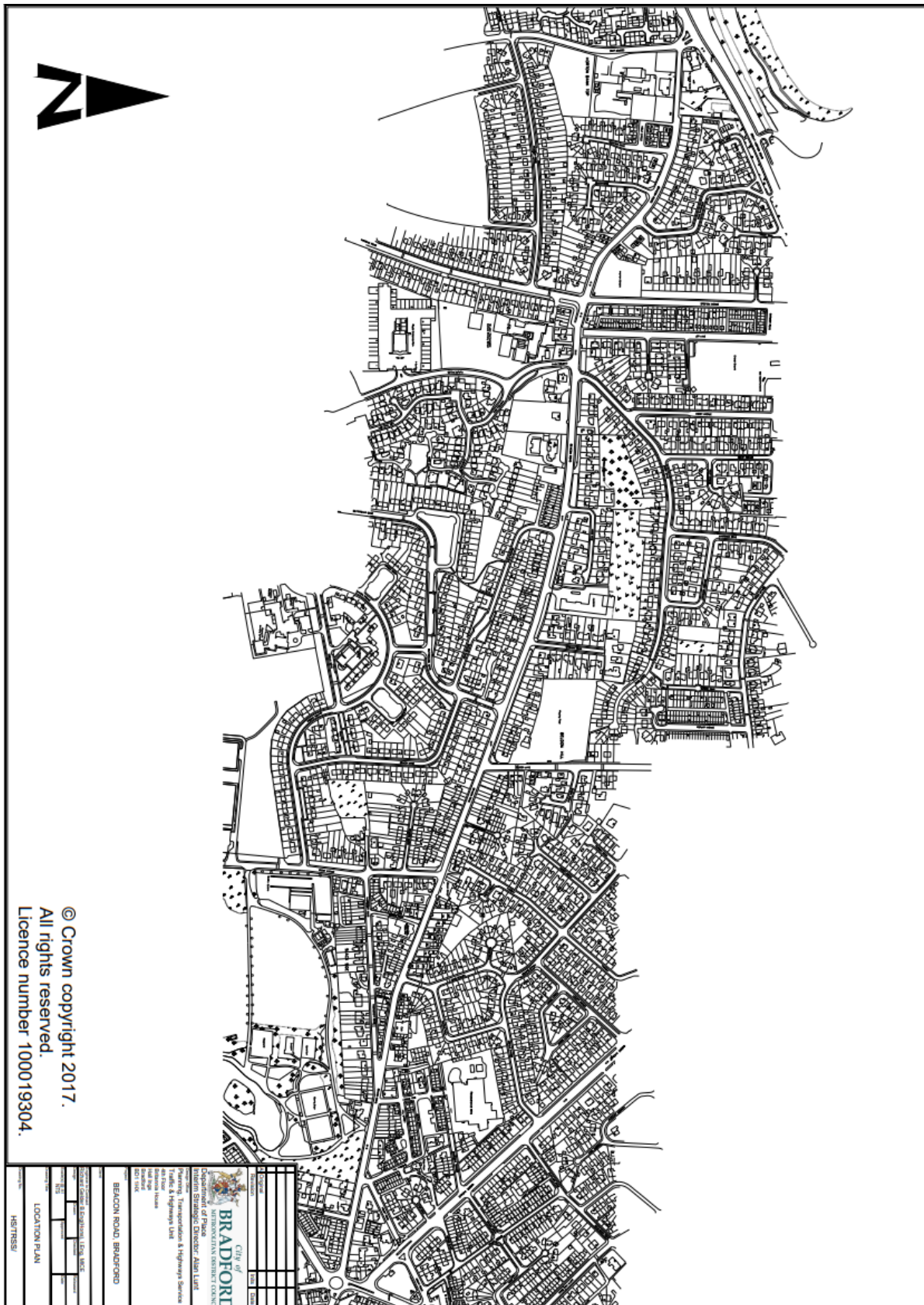
- 11.1. Appendix 1 – Location Plan

12.0 BACKGROUND DOCUMENTS

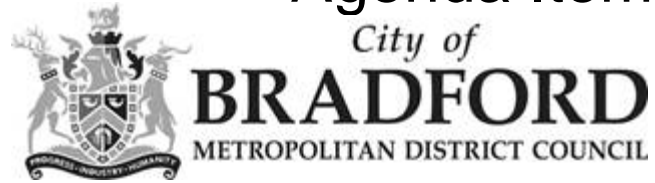
- 12.1. None

APPENDIX 1

Location Plan



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Report of the Director of Place to the meeting of Bradford South Area Committee to be held on 1 December 2022

L

Subject:

Update on the work of libraries in Bradford South

Summary statement:

This report provides an update on Bradford Libraries Service since the previous report to this Committee about Libraries, in January 2022. It summarises overall developments in the Service since then, as well as a more detailed update on libraries in the South area.

EQUALITY & DIVERSITY:

Bradford Libraries contribute to the 'Community' theme of the Council's equalities objectives, taking 'Action to support the creation of a place where everyone feels that they belong, are understood, feel safe and are able to fully participate in and contribute to the economic, social and civic life of the District.' By developing access to more services in libraries, local people will benefit from this more local support.

It also contributes to the 'Service Design' theme of the Council's equalities objectives, 'Ensuring that our services are designed in an accessible and an inclusive way including co-production with local people and organisations.' This principle has been used in the redevelopment of Wibsey Library and the creation of Development Plans with Community Managed Libraries.

Alan Lunt
Strategic Director of Place (Interim)

Portfolio:

Cllr Sarah Ferriby

Report Contact: Christine May,
Head of Libraries & Archives
Phone: 07970 829265
E-mail: christine.may@bradford.gov.uk

Overview & Scrutiny Area:

Healthy People & Places

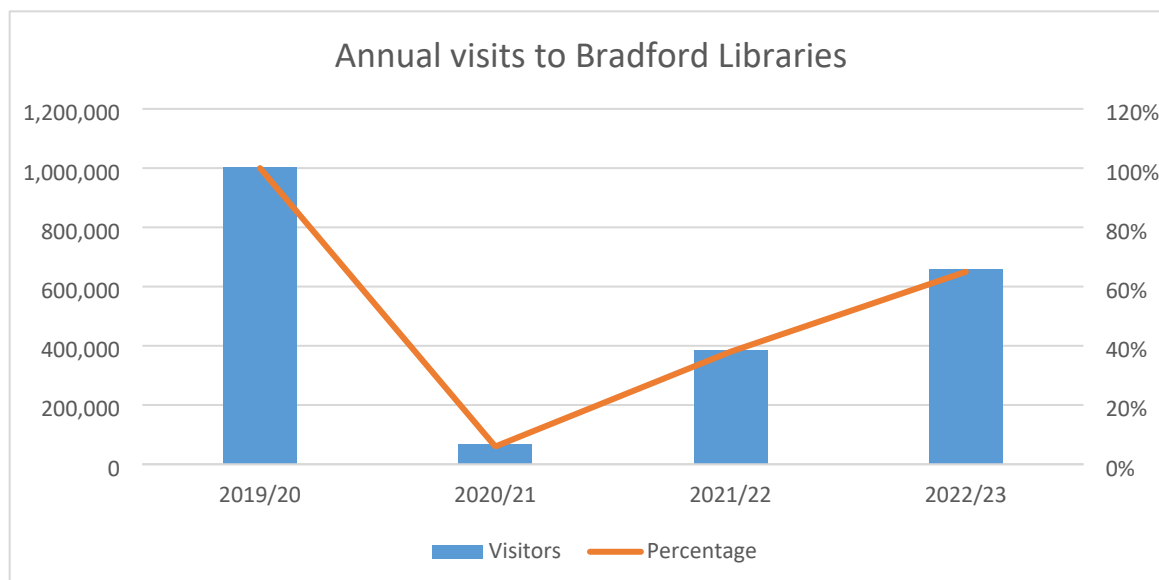
1. SUMMARY

The Library Service has made significant progress this year in terms of service recovery following the pandemic, in gaining investment for the service, and contributing to wider Council priorities and initiatives. The South area has particularly benefited from improvements to three of the libraries in the area, with the complete refurbishment of both Wibsey and Holme Wood Libraries and adaptations at Wyke Library, putting them in a strong position for the future.

2. BACKGROUND

2.1 Service Recovery

Libraries in Bradford resumed their normal opening hours, service offer, events and activities from September 2021, following national and local guidance, after a long period of service disruption during the Covid19 pandemic. Some community managed libraries have taken longer to fully resume normal services. The graph below shows the impact on visitor footfall since 2019/20 before the pandemic, and the steady increase in usage to a projected 65% recovery of the pre-pandemic level by the end of the current financial year 2022/3. The figures were also impacted by a number of library closures for refurbishment at Keighley, Wibsey, Holme Wood and Baildon. At the current trajectory, libraries are on track to recover close to pre-pandemic levels in 2023/4. The figures mirror national trends for libraries and local trends for other similar services such as museums.



2.2 External income

The Service has been successful in attracting external funding and support. This included £200,000 from Arts Council England's Libraries Improvement Fund for adaptations to library buildings to make them more flexible and usable by partner services and community groups. This 2 year programme (April 2022 – March 2024) will enable the introduction of movable shelving, small meeting rooms or 'pods, equipment and furniture to 10 libraries across the District including Wyke Library. Libraries have also been allocated Community Infrastructure Levy (CIL) funding for the first time, which will support the Service to maintain, improve and extend the library service infrastructure.

2.3 Innovation

During the year, Bradford Libraries has been selected to participate in a number of national pilot projects. These include:

[StoryTrails - Reanimating public spaces across the UK \(story-trails.com\)](https://www.story-trails.com) Bradford Libraries was chosen as one of just 15 library authorities across the country to participate in the exciting project. On 22 and 23 July, City Library hosted the Story Trails experience and drew more than 3000 visitors into the library to view virtual and augmented reality content featuring hidden and unexpected stories about the city and district.

[How council library services can support children and families in the earliest years | Local Government Association](#) Bradford Libraries was selected to take part in this review conducted by the LGA into how libraries and early years services can work more closely together. Two good practice case studies from Bradford Libraries feature on the website covering our Rhyme Challenge and School Readiness Plan.

[BookTrust Storytime | BookTrust](#) is a national book gifting programme delivered through libraries. This year Bradford Libraries has taken part in the pilot project to enhance this with special Story Times encouraging families to read and visit their local library. The service has also teamed up with Bradford Royal Infirmary to provide books to newborns: [Bradford Royal Infirmary teams up with local library service to give babies the best start in life with books | BookTrust](#)

[Reading Friends](#) a funded project from The Reading Agency. It aims to tackle loneliness by bringing people together to read, chat and share stories. Bradford Libraries was included in the original pilot and received further funding this year to extend the project. This includes working with Anchor Housing to bring reading and engagement to their housing estates across the District, including a number in the South Area.

[Summer Reading Challenge | Reading Agency](#) This national annual programme has had a high profile in Bradford this year with the national launch held at the Science & Media Museum with the support of Bradford Libraries. The Service has also taken part in a pilot to trial auto enrolment of pupils into the scheme working with local schools, helping to ensure a higher level of participation.

2.4 150th anniversary: 2022 saw the 150th anniversary of the opening of Bradford's first public library in the city in 1872. The Service celebrated this milestone with the publication of a number of articles in the Telegraph & Argus newspaper as well as on the Library Service Local Studies web pages, which will culminate in the production of a booklet telling the history of the service, written by ex-Bradford Local Studies Librarian, Bob Duckett. A celebratory event for staff and partners was held in the Summer, as well as a design competition for children to design a special children's library ticket.

2.5 New vision and model: The previous report to this Committee updated councillors on the new vision and model for the Library Service, adopted by the Council's Executive in March 2020, and highlighted the work that was ongoing to implement the new model, with one of the pilots being in Wibsey. A full report on progress with the model will be presented to Healthy People & Places Overview & Scrutiny Committee on 6th December

2022, whilst an update on the Wibsey pilot is provided below. Both pilot projects (at Wibsey and Keighley) are now nearing completion. A Programme Support Officer post is being recruited to, to manage the roll out of the new model across the rest of the District, over the coming 18 months, with local engagement and development plans to be completed for all libraries.

2.6 Cost of Living Crisis: The Library Service is also playing a key role in the provision of 'Warm Spaces' this winter, as part of its contribution to helping with the Cost of Living crisis. All 10 Council libraries and many community managed libraries are offering libraries as a warm space where people can linger, use the IT, read a book, study, have a hot drink, and play a game or complete a jigsaw. This has been made possible by funding from the Household Support Fund and Public Health. Overdue charges have also been dropped as a way of supporting those on low incomes and encouraging customers back into libraries.

3. WIBSEY LIBRARY PILOT AND REFURBISHMENT

3.1 A Wibsey Library Working Group was established to guide and participate in the development of Wibsey Library as a pilot, in line with the new vision and model for the Service. The group has met regularly throughout the year and includes representatives of local councillors, library staff, library users, Adults and Children's services, Health & Wellbeing service, the Family Learning Service, and ward officers, with local organisations including health, Alzheimer's, local schools etc. also invited.

3.2 Key to developing the library as a hub for the South Area was ensuring that the building was made fit for purpose for the future and for use by partners and local community groups. The library closed in February due to emergency health and safety concerns with the floor, and over the intervening months a full programme of refurbishment works was planned and agreed. This included complete replacement of the floor and sub floor, replacement boiler and heating / cooling system, rewiring, new LED lighting, new insulated ceiling, new automatic opening doors, full redecoration, new flexible library furniture and layout, the installation of a fully accessible public toilet, refitted meeting room and meeting / staff room with kitchenette.

3.3 A preview for councillors and members of the Working Group was held on Thursday 22nd September ahead of reopening to the public on Monday 26th September. The formal launch of the refurbished library took place on Saturday 22nd October by the Lord Mayor and Leader of the Council. The Library now offers partners and community groups the opportunity to use the library space outside of opening hours (all the freestanding shelving and equipment is movable) and for smaller groups the opportunity to hire the smaller meeting rooms. The library will work much more closely with other services in future, including early years and family learning, with much interest in using the library to host more events and pop up services.

3.4 During the closure period, a public engagement exercise was carried out to seek local views on proposed changes to the library. There was a high level of support from respondents for changes made possible by the refurbishment, as well as many ideas and suggestions for activities people would like to see in the library. These ideas and input from the Working Group will form the basis of the library development plan going forward. Information is attached within Appendix 1 of this report.

4. WYKE LIBRARY

4.1 There have been 8917 visits to Wyke Library in the first 6 months of this financial year (April – September); if visits continue at this level to the end of the March 2023 (c17,800) this will equate to 80% of the library's pre-pandemic number (22,225 in 2019/20). These figures will have been boosted by displaced usage from Wibsey Library during the closure, nevertheless this represents a great achievement and well above the average for libraries across the District.

4.2 The figures have also been helped by the vibrant programme of activities put on in the library including events to celebrate the Queen's Platinum Jubilee and the Summer Reading Challenge, among others. Throughout the year the library hosts Knit & Natter, children's rhyme times and story times, coffee mornings etc. The staff are extremely proactive and were the first across the District to suggest activities for the Jubilee and for the Warm Spaces initiative.

4.3 As part of the Libraries Improvement Fund project, works took place at the library during the October half term week to create a much-needed small meeting room with kitchenette at one end of the library. This will enable partner services to offer 1:1 sessions in a confidential space, and the kitchenette will enable staff and partners to prepare and provide refreshments for activities and events. The room will also double up as a staff rest area.

5. HOLME WOOD LIBRARY

5.1 Holme Wood Library did not reopen during or after the pandemic restrictions, due to plans to completely refurbish the TFD Centre where it is located. As part of this project, it was agreed that the space formerly used by the library would be rented to IntoUniversity, a national education charity who deliver programmes that support young people to attain either a university place or another chosen aspiration through academic support, mentoring and tailored programmes.

5.2 The library has been relocated to another part of the building where it has been fully refurbished and benefits from an adjacent outside courtyard garden area. The library has been redecorated with new flooring, furniture and equipment, creating a bright, light and airy space. There is also a fully accessible toilet, kitchenette and staff / volunteer workroom. The outside area has recycled plastic planters and bench seating and has also been refurbished with new paving and paintwork, making it a more attractive space for readers, and for activities to take place outside.

5.3 The library is benefiting from working closely with other partners in the building including the neighbourhood team, youth service, health and social care services, as well as IntoUniversity, to make the most of the shared facility and serve the local community in a joined up way. Bradford Libraries are working with the Youth Service, Neighbourhoods' Team and OutLOUD Ltd. to help young people gain confidence by volunteering in the library and providing a space for local groups to use when the library is not open to the public. This is in line with the Library Service vision for *Building A Better Future*. Volunteers and staff are now gearing up to open the library with opening expected in November, with a focus on children and families.

6. QUEENSBURY LIBRARY

6.1 Queensbury library has 853 active registered users and has reported 817 visitors to the library in the 6 months since April this year. The library has 8 volunteers and is currently open 8 hours per week. The Community Libraries liaison team has worked with the volunteers to develop a comprehensive Development Plan for the library.

6.2 Queensbury Library opened as a Community Managed Library in October 2017 in the former Bank building on the High Street. Queensbury Community Programme (QCP) are the accountable body for the library, responsible for volunteer recruitment and day to day operations, supported by Bradford Libraries.

6.3 The library is accessible from the High Street and there is also access at the side of the building for people with disabilities and families with prams, on request. There is a kitchen/café area which is freely available for library users on a Saturday morning. This space can also be used on arrangement with the QCP on other days for class visits, story times, activities and for private/confidential space. Upstairs there is the 'Bentley Room' which can also be used on arrangement for class visits and other events/activities. On the ground floor there is an accessible toilet available for all, plus a unit for baby changing. The library has Wi-Fi and two PCs for customer's use, provided by QCP. Printing can also be provided by the QCP office on request.

6.4 Queensbury Library provides services in line with Bradford Libraries' Core Offer, including events and activities for families such as story times and class visits. They support many Bradford Libraries organised events including the Summer Reading Challenge and promote library services on social media. There is clear scope for library users and volunteers to connect with other QCP community events and activities taking place on site. These include art classes, jewellery making, creative writing, guitar classes, making soft furnishings, Spanish classes, gentle exercise, Man Cave and walking group.

6.5 Library volunteers are integrated into the life of the library and play an active role supporting the local community. Their innovative response to the recent Covid restrictions included organising Ready Read book packs for local families and a Walking Library for those unable to visit the library. The team are committed to providing a warm and friendly welcome to all, ensuring the Library space is an inclusive, safe, and family friendly environment.

7. GREAT HORTON LIBRARY

7.1 Great Horton Library is located in Great Horton Village Hall on Beldon Road. The library is currently open 10 hours per week and has recorded 809 visits in the 6 months since April. The library offers self-service for customers to issue and return books, as well as story times and help with computer use - access to the computers is free. The Village Hall meeting rooms can be booked via the library volunteers.

7.2 The Community Libraries liaison team has worked with the library volunteers to create a development plan for the library.

8. FINANCIAL & RESOURCE APPRAISAL

8.1 The net budget for the Service is £1.75m which includes an income target of £175k. The Library service also receives funding from Public Health, totalling £700k.

8.2 The largest elements of expenditure are employees at just over £2m and premises at just under £600k. The Service is currently reporting more than £500k projected overspend to the end of this financial year. This is made up of an unachieved saving of £350k (representing the balance remaining from the original £1.05m savings requirement for the service in 2020/21 partly met by a £700k investment by Public Health) and £150k pressures particularly in relation to premises costs.

8.3 Work is ongoing to look at how these pressures can be met and will be considered as part of the Council's overall budget planning for 2020/21 and beyond.

9. RISK MANAGEMENT AND GOVERNANCE ISSUES

9.1 No significant risks have been identified.

10. LEGAL APPRAISAL

10.1 No legal risks have been identified.

11. OTHER IMPLICATIONS

11.1 AREA COMMITTEE ACTION PLAN IMPLICATIONS

Library managers have been involved in the development of Locality Action Plans across the District, and are committed to libraries contributing to the priorities of each local area as appropriate. There is great scope for libraries to contribute In the South Area, for example:

- Wibsey Library acting as a hub in the South Area for the community
- Library activities to reduce loneliness and isolation
- Dementia friendly training for library staff
- Early Years support and activities
- Libraries connecting people to other organisations and services locally

Library staff have attended a Bradford South Area Team meeting to discuss opportunities for working together. For example, the Youth Service has offered to work with libraries to encourage young people to volunteer in libraries, with a view to boosting opening hours of community libraries if possible.

12. NOT FOR PUBLICATION DOCUMENTS

12.1 None

13. RECOMMENDATIONS

13.1 Members are recommended to note the progress that has been made since the previous report to this Committee and ways in which local libraries can contribute to the priorities in the Local Area Plan.

13.2 Libraries to work closely with local Councillors and Neighbourhood Teams on the development of local library plans.

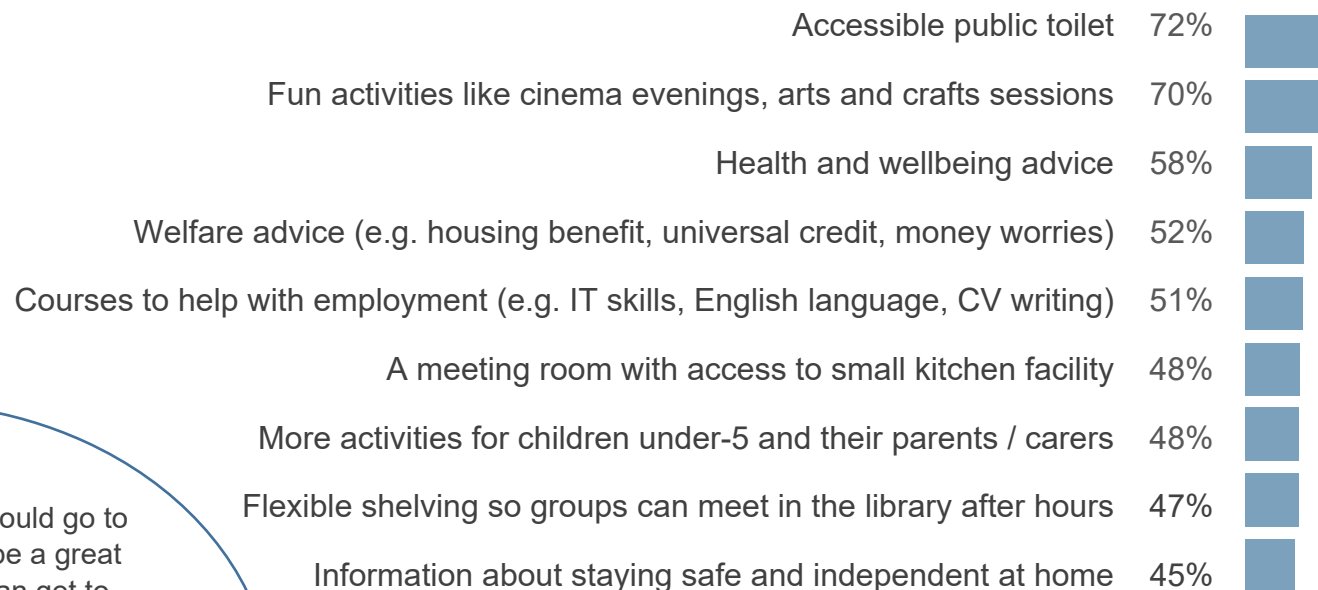
14. BACKGROUND DOCUMENTS

14.1 Previous report to Bradford South Area Committee [Bradford Council - Agenda for Bradford South Area Committee on Thursday, 27th January, 2022, 5.30 pm \(moderngov.co.uk\)](#) see item 65.

15. APPENDICES

15.1 Appendix 1 - Survey response – support for planned new facilities and activities in Wibsey Library

Appendix 1 - Survey response – support for planned new facilities and activities in Wibsey Library:



All of these sound amazing ideas, and would be an excellent addition for the residents of Wibsey!

Services where people could go to discuss benefits would be a great idea as not everyone can get to CAB or Council offices due to disabilities etc. so it would be very useful to have someone there at least a couple of times a week so people can go and get advice when they need it. Also just have an area in the library where groups can get together for social meetings once a

Definitely a toilet that ALL are welcome to use. A must for the elderly! A toilet would be great especially for children to use.

I think a good range of services to meet all needs for all ages. The library is a safe place and space

The library at Wibsey is the ONLY means if getting out for some of the people within the community, especially those who are alone or don't drive.

Wibsey Library was a haven during the storms of the pandemic..... Please don't underestimate the importance of Wibsey Library.

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Report of the Programme Director (former Bradford Opportunity Area) to the meeting of Bradford South Area Committee to be held on 1st December 2022

M

Subject:

Bradford Opportunity Area: Bradford South

Summary statement:

The Opportunity Area Programme (2017 – 2022) has now finished but was active in Bradford since January 2018. It focused on supporting disadvantaged children and young people, and has utilised the DfE's investment through education to improve social mobility. Close to £15m has been invested in Bradford across the life of the programme which ceased in July 2022. Its work was driven by a Partnership Board made up of key stakeholders from across Bradford. This group identified four priority areas to work on:

- Strengthening school leadership and the quality of teaching,
- Improving literacy and oracy (spoken English), including a focus on parental engagement,
- Helping young people access rewarding careers,
- Removing health-related barriers to learning.

The Programme invested in a wide range of activity of which is outlined in Appendix 1 which specifically focuses on the Bradford South Area.

The BOA programme has now come to an end and the lessons learned and recommendations can be found at https://caer.org.uk/wp-content/uploads/BOA-Synthesis-Report_web.pdf and in Appendix 2.

Marium Haque
Strategic Director of Children's Services

Portfolio:

Education, Employment and Skills

Report Contact: Kathryn Loftus
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Overview & Scrutiny Area:

Children's Services

1. SUMMARY

- 1.1 The Opportunity Area Programme (2017 – 2022) focused on supporting disadvantaged children and young people, and utilised the DfE's investment through education to improve social mobility. Close to £15m has been invested in Bradford by the end of the programme which ceased in July 2022.
- 1.2 It's worth noting that in 2018 the Bradford Opportunity Area programme was allocated £5.6m (part of the £15m) in funding from DfE [N.B. this was additional and separate to the main Opportunity Area budget for Bradford] to deliver a range of extra-curricular activities that develop non-cognitive abilities, collectively named 'essential life skills' (ELS). Impact of this funding has previously been reported but attached in Appendix 3 for reference.
- 1.3 The programme invested in a wide range of activity aimed at tackling social mobility through the lens of education. Appendix 1 summarises activity focused on the Bradford South Area.
- 1.4 The DfE's Bradford Opportunity Area Programme has now formally come to an end and the DfE are in the process of transitioning to the new Priority Area work and also building a legacy through an 'Education Alliance for Life Chances'.
- 1.5 DfE's Priority Area's programme identified 55 Education Investment Areas (EIAs) through the Levelling Up White Paper (Feb 2022). The Schools White Paper (Mar 2022), then identified 24 Priority Areas which will see more intensive investment and a package of measures to drive school improvement and improve pupil outcomes. They are a subset of EIAs, and comprise of the 12 former DfE Opportunity Areas and 12 other EIAs that have particularly low attainment and high rates of disadvantage. Bradford is identified as one of these Priority Areas. The focus for this work is to be confirmed and will be overseen by an independent Partnership Board.

2. BACKGROUND

- 2.1 Bradford was amongst the weakest areas in both the Social Mobility Commission's index 2016 and the Department for Education (DfE)'s data on school standards and capacity to improve. Investment and activity was prioritised on a range of measures that highlight disadvantage from pupil premium and Income Deprivation Affecting Children Index (IDACI) to underperforming schools.
- 2.2 The programme made significant strides against its stated targets. These have resulted in some real tangible benefits for children in Bradford and supported innovative practice including:

2.2.1 Achievements

- **39** schools of the 62 schools which had been judged RI or inadequate (when the plan was published) have improved by at least **one Ofsted grade**
- **Removing health barriers to learning** – The Centre for Applied Educational Research (created by the Bradford Opportunity Area) has designed and delivered the innovative 'glasses in classes' and 'early identification of autism' projects, which has allowed over 110 schools to engage with educational research activity. The success of these two projects has led to them being rolled out to other parts of the country.

- Brought in over **£3.5m of external investment** into the Centre for Applied Education Research to support Bradford schools
- Price Waterhouse Cooper's (PwC) involvement with Bradford Opportunity Area has resulted in the **opening of a new PwC office in Bradford**, with recruitment policies deliberately designed to attract young people from disadvantaged backgrounds in the district, improving access to quality careers for those young people. PwC's Bradford office has added 225 (with more planned) professional, high quality jobs in the heart of Bradford.
- Data sharing agreement between DfE and CAER to share the education and other records for over **200,000 children** cementing Bradford's reputation as the place to carry out evidence based research and the forefront of evidence based policy making
- Together with the Careers and Enterprise Company (CEC) and local partners we have made significant progress in careers education, with **over 200,000 employer encounters delivered to pupils** and [on average] schools improving in all 8 Gatsby Benchmarks of best practise in careers education.

Fig 1. shows the BOA programme reach in numbers



2.3 The Opportunity Area has delivered direct support to schools (investing over £1.6m to help improve Ofsted grades – 39 schools which have improved by 1 Ofsted grade) plus £5.6m on Essential Life Skills. This has been supported alongside building local capacity i.e. strengthening school leadership through school to school support, coaching and mentoring and sharing best practice with schools on parental engagement for example. In some cases the BOA developed the knowledge base through randomised control trials which is supporting improved practice both locally and nationally.

3. Partnership Board & Governance

3.1 The BOA's programme of work was driven by an Opportunity Area Partnership Board made up of key stakeholders from across Bradford, including the Local Authority. This was chaired by an independent Chair, Anne-Marie Canning MBE, where she worked with stakeholders to inspire, champion and ensure delivery targeted our most disadvantaged pupils. This partnership identified four priority areas to work on;

- Strengthening school leadership and the quality of teaching,
- Improving literacy and oracy (spoken English), including a focus on parental engagement
- Helping young people access rewarding careers,
- Removing health-related barriers to learning.

3.2 Priorities and key performance indicators

3.2.1 The BOA set the following three Key Performance Indicators to ensure progress within these priorities:

- Twenty-five schools from the 61 schools across the district judged in 2017 as being 'Requires Improvement' or inadequate (or recently sponsored) to improve by at least one Ofsted grade. The BOA achieved this target with over half (39) of these schools improving by at least one Ofsted grade since the start of the programme.
- Every 11-18 year-old young person in Bradford to have at least four meaningful encounters with employers. The BOA achieved this target with over 200,000 employer encounters delivered (equating to over four encounters per pupil in Bradford).
- One hundred schools to participate in educational research activity by 2020/21. The BOA achieved this target with 110 schools participating in school research studies.

3.2.2 One major achievement of the BOA was establishing the Centre for Applied Education Research (CAER) in 2019 (using partnership finance and a contribution from BOA of £1.8m) Since its creation, CAER has funded over 20 projects, and attracted more than £10 million of external funding.

4. Impact of Covid

4.1 While the BOA programme made progress against a number of key priorities, this is all against a backdrop of rising poverty and inequality in the city, which has been exacerbated due to the Pandemic. Compared to pre-covid baselines, fewer families are living comfortably (33% to 20%). More families are 'just about getting by' (19% to 27%) or finding it difficult to manage (7% to 11%). By 2019, 14 of Bradford's 30 wards were in the bottom 10% of the 'Index of Multiple Deprivation', an increase from 12 wards in 2015. Bradford is also the UK's youngest city with more than one-quarter (30.2%) of the District's population aged less than 20, so the need to support the city's young people, particularly those from disadvantaged backgrounds, has never been more present.

4.2 The COVID-19 pandemic intensified the deep inequalities that already existed in our society. It has had a disproportionate impact on our most disadvantaged people, including young people, large and persistently deprived communities, BAME, women, migrants, people in poverty and on low incomes, and the elderly. As we are the UK's youngest city, we are concerned about the impact on our children's health and future prospects.

The BOA programme responded to this increased need by commissioning targeted projects to address the impact of Covid. This has ranged from catch up tutoring for pupils to parental engagement projects to support those whose children were experiencing social, emotional and mental health challenges.

5. Our Key Learning

- 5.1 The Bradford Opportunity Area (BOA) programme <https://bradfordopportunityarea.co.uk/> helped developed Bradford's Centre of Applied Education Research <https://caer.org.uk/> and has been at the forefront of bringing together health and education system leaders, data and analytics to tackle these structural inequalities. Over the last five years, the BOA and partners have worked to improve social mobility throughout the District. The programme recognised that no single organisation can provide the holistic support needed to improve outcomes for children and young people and improve social mobility. BOA brought together partners from across the whole system (education, health, the local authority, business, research etc) to create a new way of working.
- 5.2 The lessons learned report https://caer.org.uk/wp-content/uploads/BOA-Synthesis-Report_web.pdf captures the transformative nature of the resulting data driven, whole-system approach including a 12 point plan to improve social mobility;
1. Place schools and nurseries at the heart of efforts to improve outcomes for children and young people
 2. Create a formal 'social mobility' partnership between major organisations
 3. Convene a senior partnership board to provide clear accountability, authority, and strategy
 4. Put 'Research & Development' at the heart of strategy and delivery
 5. Remove artificial barriers to information-sharing that work against children's best interests
 6. Allow information to flow effectively within and between sectors
 7. Adopt place-based approaches that prioritise deprived localities
 8. Make a reality of multi-agency working
 9. Support staff in educational settings.
 10. Use educational settings to initiate earlier interventions
 11. Develop integrated pathways of support.
 12. Provide the funding that allows this plan to become a reality
- 5.3 The combined evidence from the Bradford Opportunity Area Programme confirms a great potential for place based education strategies that engage with a wide range of District stakeholders. Our key learning can be defined as;
1. Future work needs not just closer connections between health and education but greater community engagement at all levels
 2. The use of connected data and wider access to linked records are invaluable to stakeholders to understand the intersections and interactions between health and education that affect childhood outcomes
 3. Cross sector stakeholder collaboration needs to include cutting edge knowledge generation and data science insights to platform solution based discussion and place based problem solving

- 5.4 Two front line practitioners helpfully summed up their thoughts, each forming the basis our working principles for the Education Alliance for Life Chances (a legacy partnership and programme of work);

“We should support schools to play their role as anchor institutions within communities”

“We must give frontline professionals the freedom and support to connect and act together”

6. The future – leaving a legacy and building and Education Alliance for Life Chances

- 6.1 We know the positive difference a programme such as the Opportunity Area can make to a place like Bradford – we can see the tangible results. The Opportunity Area Programme has strengthened not just investment into education to help the most disadvantaged pupils in the district but has also galvanised a strong coalition of support from a range of strategic leaders (from education, industry and health). This coalition has supported this work over that past four years and has committed to continue working together to tackle structural inequalities that are now starker than ever since the pandemic.

6.2 Vision

- 6.2.1 An alliance representing the major organisations across Bradford capable of supporting evidence based multi-agency work with and through educational establishments (e.g. schools and nurseries) to help children and young people enjoy healthy, happy lives.

6.3 Our Mission

- **Challenge** and support the ‘research and development’ overseen by the Centre for Applied Education Research (CAER) executive
- **Drive** forward the research that matters to educational establishments and our major organisations (including health, police, the local authority, the voluntary sector etc)
- **Support further connections** between educational establishments in the Bradford district and wider system (e.g. health and policing)
- **Support increased collaboration** across organisations on cross-cutting programmes of work that involve educational establishments in the Bradford district
- **Support improved coordination** of activity across the education system so that schools find it easier to work together in the best interests of children and young people
- **Activate** support for initiatives in the Bradford district that will positively impact the education of children and young people
- **Advocate** for the urgencies and issues facing children and young people in their education and broader life chances in Bradford
- **Apply** for funding to support our programmes and interventions that benefit children and young people in our communities

6.4 Delivering the 'Opportunity Area' legacy

The legacy plans involve an expansion of the BOA board to create a formal partnership between schools, community organisations and the major anchor organisations within Bradford. These plans recognise that no single organisation has the capacity or capability to provide the holistic support needed for healthy childhood development (especially within our most disadvantaged communities).

A 'whole system' partnership board will allow effective pooling and targeting of resource, efficient operational alignment, and a coordinated strategy. We have been influenced by the growing number of place-based collective approaches to improving children's life chances through education and beyond. Most notably:

- Harlem Children's Zone, US: www.hcz.org
 - Feltham Convening Partnership: www.conveningproject.com
 - West London Children's Zone: www.westlondonzone.org
 - United for Kids Oregon: www.ourchildrenoregon.org
- Research by The University of Manchester (Dyson and Kerr, 2014) has made it clear that the hallmarks of a successful approach of this kind are:



Continuous pipeline of interventions 'cradle to college' or 'womb to workplace'



Broad coalitions of organisations and institutions



Deep commitment to understanding and responding to community needs



Strong university evaluation partnership

6.5 The Alliance Partnership Board

The Education Alliance for Life Chances (EALC) will convene a senior partnership board (chaired by Anne-Marie Canning) to provide clear strategy, connectedness, and a shared understanding of the needs of children and young people in Bradford. The board will also drive coordinated and connected responses to the complex problems affecting children and young people, and place educational establishments at the heart of these efforts.

One major goal of the board will be to put 'Research & Development' at the heart of strategy and delivery within and through educational establishments. The board will use the research insights available from scientific programmes of work (such as Born in Bradford) to support schools and organisations to implement evidence based education. The board will also ensure that rigorous evaluation (quantitative as well as qualitative) underpin every intervention delivered through educational establishments.

The board will continue to support efforts within the District to remove barriers to information-sharing that work against children's best interests. The board will support efforts within the district to use connected routine datasets (e.g., Connected Bradford) to understand the intersections and interactions between public services and education settings, and help create tools that would identify needs earlier and allow genuine multi – agency work within education settings.

- 6.6 The conditions are in place to make rapid progress. Bradford is uniquely able to model smarter place-based planning and delivery of services. Our founder group, The Centre for Applied Education Research (CAER) has a global profile, leading the way with ground-breaking research and innovative public policy. A community comprising the Universities of Leeds, York, Leeds Trinity and Bradford, CAER has the expertise to inform, model and evaluate innovative projects and to inform and model complex system change. Including the world's largest cohort study: Born in Bradford – Age of Wonder, Bradford is already generating a growing body of evidence on factors affecting children's development, spanning health, education, care and environment. CAER is already leading the way in supporting the roll-out of innovative practices which are improving outcomes for children.
- 6.7 The EALC will set a strategic trajectory to drive forward long-term, structural change to promote sustained reduction of inequalities. Whilst key projects may change over the next 20 years, our ambition and drive to reduce inequalities for children and young people in Bradford and beyond will stay the same. We aim to build on projects like Act Early: Holme Wood* as an example of a data-driven, place-based approach using data science to reveal the interactions and intersections between multiple factors impacting the lives of children and young people. This approach brought together practitioners from across different services - such as health, education, policing to co-produce interventions with our communities.

*Act Locally: Holme Wood is an example of this and details can be found in Appendix 4

7. OTHER CONSIDERATIONS

- 7.1 None.

8. FINANCIAL & RESOURCE APPRAISAL

- 8.1 The Opportunity Area investment has totalled £15m (from 2017 – 2022) through funding from the Department for Education. This investment has been across the entire education sector in Bradford and not all of the funding has passed through the Council, with grants awarded directly to schools for some activities and programmes.
- 8.2 All Opportunity Area related expenditure has been met from the grant available and there has been no call on Council's funding.
- 8.3 Specific initiatives such as the school to school support programme were reported through the Independent BOA Partnership Board and also in line with Council procedures.

9. RISK MANAGEMENT AND GOVERNANCE ISSUES

- 9.1 None.

10. LEGAL APPRAISAL

- 10.1 Section 31 of the Local Government Act 2003 provides that a Minister of the Crown may pay a grant to a local authority in England towards expenditure incurred or to be incurred by it. The amount of a grant under this section and the manner of its payment are determined by the Minister but may include conditions such as provision as to the use of the grant and provision as to circumstances in which the whole or part of the grant must be repaid. In the case of a grant to a local authority in England, the powers under this section are exercisable with the consent of the Treasury.
- 10.2 Section 31 is a wide-ranging power to enable any minister to make a grant for any purpose, capital or revenue, to any local authority. The power is designed to allow authorities more flexibility in the use of such resources.
- 10.3 The Council spent the grant to promote activity in the Opportunity Area that aimed to improve the social mobility outcomes of children and young people. It chose how to spend the money in order to best meet local need, however, all decisions on spending were informed by the actions and commitments made in the local OA delivery plan. Please see background documents section.
- 10.4 Any procurement activity has been undertaken in accordance with Council's Contract Standing Orders and in line with internal governance requirements.
- 10.5 The Local Authority had regard to its public sector equality duties under section 149 of the Equality Act 2010 when exercising its functions and making any decisions.
- 10.6 The Public Services (Social Value) Act requires people who commission public services to think about how they can also secure wider social, economic and environmental benefits. The Act applies to the pre - procurement stage of contracts for services. Commissioners considered social value before the procurement started as this informed the whole shape of the procurement approach and the design of the services required.

11. OTHER IMPLICATIONS

12. EQUALITY & DIVERSITY

- 12.1 Not applicable as this report is for information only.

13. SUSTAINABILITY IMPLICATIONS

- 13.1 Not applicable as this report is for information only.

14. GREENHOUSE GAS EMISSIONS IMPACTS

- 14.1 Not applicable as this report is for information only.

15. COMMUNITY SAFETY IMPLICATIONS

- 15.1 Not applicable as this report is for information only.

16. HUMAN RIGHTS ACT

- 16.1 Not applicable as this report is for information only.

17. TRADE UNION

17.1 Not applicable as this report is for information only.

18. WARD IMPLICATIONS

18.1 All wards affected but for the purposes of this report which refer to the wards included in Bradford South are:

South-Western edge of City ward
Great Horton
Queensbury
Royds
Tong (including Holme Wood)
Wibsey
Wyke

19 IMPLICATIONS FOR CORPORATE PARENTING

19.1 Not applicable as this report is for information only.

20. ISSUES ARISING FROM PRIVACY IMPACT ASSESMENT

20.1 There may be a need for partner agencies to share data however this would only be with the express permission of the service user in the full knowledge of why and what it would be used for. General Data Protection Regulation (GDPR) principles relating to any individuals data and rights under the Data Protection Act 2018 will be respected.

21. NOT FOR PUBLICATION DOCUMENTS

21.1 None.

22. OPTIONS

22.1 There are no options as the programme of delivery has now ceased.

23. RECOMMENDATIONS

23.1 It is recommended that the programme investment and progress be noted for information including the lessons learned and recommendations from the evaluation report.

24. APPENDICES

24.1 Appendix 1: Bradford Opportunity Area - Bradford South Briefing

24.2 Appendix 2: Bradford Opportunity Area Programme – Lessons and recommendations for improving social mobility https://caer.org.uk/wp-content/uploads/BOA-Synthesis-Report_web.pdf

24.3 Appendix 3: Essential Life Skills Funding

24.4 Appendix 4: Act Locally: Holme Wood

25. BACKGROUND DOCUMENTS

25.1 Bradford Opportunity Area Delivery Plan

(<https://www.gov.uk/government/publications/social-mobility-and-opportunity-area>)

Appendix 1: Bradford Opportunity Area – Bradford South Overview



**Bradford Opportunity Area:
Bradford South Overview
Date: December 2022**

Report Author: Kathryn Loftus, Programme Director

Kathryn.loftus@bradford.gov.uk

N.B Please note this programme is complete and no longer active

The wards included in Bradford South are:

- South-Western edge of City ward
- Great Horton
- Queensbury
- Royds
- Tong (including Holme Wood)
- Wibsey
- Wyke

There are 36 schools in Bradford South:

29 primaries.

- Brackenhill Primary School
- Carrwood Primary School
- Farfield Primary and Nursery School
- Foxhill Primary School
- Hill Top CofE Primary School
- Hollingwood Primary School
- Home Farm Primary School
- Knowleswood Primary School
- Lidget Green Primary School
- Low Moor CofE Primary School
- Newhall Park Primary School
- Reevy Hill Primary School
- Russell Hall Primary School
- Ryecroft Primary Academy
- Shibden Head Primary Academy

- Shirley Manor Primary School
- Southmere Primary Academy
- St Columba's Catholic Primary School, A Voluntary Academy
- St John the Evangelist Catholic Primary School
- St John's CofE Primary School
- St Matthew's CofE Primary School and Nursery
- St Oswald's Church of England Primary Academy
- St Paul's CofE Primary School
- St Winefride's Catholic Primary School, A Voluntary Academy
- Stocks Lane Primary School
- Wibsey Primary School
- Woodlands Church of England Primary Academy
- Woodside Academy
- Worthinghead Primary School

5 secondaries.

- Buttershaw Business & Enterprise College Academy
- Co-op Academy Grange
- Dixons Kings Academy
- Tong Leadership Academy
- Trinity Academy Bradford (Formerly Queensbury Academy)

1 all-through school

- Appleton Academy

1 special school

- Co-op Academy Southfield

Ofsted profile of the 36 schools in Bradford South:

Oftsed – Secondary

Five out of the seven secondary schools have improved by at least one Ofsted grade since the inception of the Opportunity Area. Dixon's Kings secured it's Outstanding judgment prior to the OA being introduced.

School	Current Ofsted judgement	Date of last inspection	Previous full judgement
Buttershaw Business & Enterprise College Academy	3	18/06/2019	4
Co-op Academy Grange	3	30/01/2019	4
Dixons Kings Academy	1	26/01/2017	3
Tong Leadership Academy	3	05/11/2019	4
Trinity Academy Bradford	4	06/06/2019	3
Appleton Academy	2	03/11/2021	3
Co-op Academy Southfield (special)	2	10/01/2019	3

Ofsted – Primary

- Three schools received their last Ofsted inspection prior to the inception of the OA
- 7/29 primary schools have improved by at least one Ofsted grade since the inception of OA
- 19/29 have remained the same in terms of Ofsted grade.
- Current Ofsted picture: 7% Outstanding (2 schools), 80% Good (23 schools), 10% RI (3 schools) and 3% (1 school) no judgement (sponsored)

School	Current Ofsted judgement	Date of last inspection	Previous full judgement
Brackenhill Primary School	2	04/07/2019	2
Carrwood Primary School	3	03/04/2019	3
Farfield Primary and Nursery School	2	15/01/2020	3
Foxhill Primary School	2	10/03/2020	2
Hill Top CofE Primary School	2	18/12/2017	2
Hollingwood Primary School	2	07/11/2017	2
Home Farm Primary School	2	13/03/2022	3
Knowleswood Primary School	3	02/07/2019	3
Lidget Green Primary School	2	06/03/2019	2
Low Moor CofE Primary School	1	19/01/2012	2
Newhall Park Primary School	2	16/01/2022	3
Reevy Hill Primary School	2	10/10/2019	3
Russell Hall Primary School	2	27/05/2020	3
Ryecroft Primary Academy	2	30/01/2019	4
Shibden Head Primary Academy	2	23/07/2020	1
Shirley Manor Primary School	2	05/06/2019	3
Southmere Primary Academy	4	29/11/2016	2
St Columba's Catholic Primary School, a Voluntary Academy	3	12/02/2019	3
St John the Evangelist Catholic Primary School	2	08/07/2019	2
St John's CofE Primary School	1	11/05/2010	1
St Matthew's CofE Primary School and Nursery	2	06/03/2018	2
St Oswald's Church of England Primary Academy	2	04/07/2018	4
St Paul's CofE Primary School	2	26/05/2020	3
St Winefride's Catholic Primary School, A Voluntary Academy	2	06/05/2019	3
Stocks Lane Primary School	2	04/12/2018	2
Wibsey Primary School	2	29/01/2018	3
Woodlands Church of England Primary Academy	2	08/09/2017	3
Woodside Academy	2	25/09/2019	3
Worthinghead Primary School	2	17/05/2022	3

2019 secondary attainment data (Co-op Academy Southfield not included)

- **1/6** secondary schools in Bradford South were **above national average** of 64.6% for Pupils achieving grade 4+ in English & Math
- **3/6** primary schools in Bradford South were above **Bradford average** of 54.7% for Pupils achieving grade 4+ in English & Math
- The overall average score for Bradford South was 58.3% in 2019.

2019 primary attainment data

- **9/29** primary schools in Bradford South were **above national average** of 65% for those achieving expected standard in Reading, Writing and Maths combined.
- **12/29** primary schools in Bradford South were above **Bradford average** of 63% for those achieving expected standard in Reading, Writing and Maths combined.
- The overall average score for Bradford South was 63% in 2019. The same as Bradford's average.

N.B Please note the above figures are based on 2019 data as 2022 data is still provisional at the timing of writing the report

A total of 198 support packages were provided to 39 schools within the Bradford South Area. These support packages were grouped around the following themes;

- i) Strengthening schools leadership
- ii) Improving access to high quality teaching
- iii) Improving parental and community engagement
- iv) Improving parental and community engagement with learning
- v) Enhancing Career opportunities
- vi) Removing health barriers to learning
- vii) Creating SEND Friendly Schools
- viii) Creating an eco system for evidence based education

Headlines for Bradford South

- 35 schools out of 39 received ELS funding (totalling £825,158.00) 47% of total Bradford allocation
- 10 schools out of 39 received School to School Support for school improvement (£380,000 over 3 years (2019 – 2022))
- The most funding was spent at Trinity Academy Bradford (Formerly Queensbury Academy) (total £190,987.00)
- Every Bradford South school received 2 or more packages of BOA support
- Appleton Academy and Southmere Primary Schools both received 10 different packages of BOA support (highest no. in Bradford South)
- In total, 75% of Bradford South's schools received extra support through the Department's national programmes and/or Bradford OA.

Essential Life Skills FUNDING	
# Schools	Total amount
35	£825,158.00
35 schools out of 39 received ELS funding	

35 schools out of 39 received BOA direct funding

School Name	Total # support packages provided	Total Funding Received
School A	2	
School B	10	£125,849.36
School C	4	
School D	0	
School E	7	£96,158.61
School F	7	£35,064.91
School G	6	£117,714.78
School H	2	£30,067.93
School I	0	
School J	4	£40,969.06
School K	5	£33,617.28
School L	2	£4,825.43
School M	4	£6,594.77
School N	8	£16,567.36
School O	6	£22,840.44
School P	8	£39,246.98
School Q	7	£30,239.47
School R	2	£12,385.31
School S	5	£18,980.09
School T	4	£19,623.49
School U	3	£9,168.34
School V	6	£27,987.59
School W	4	£9,007.50

School X	6	£12,867.85
School Y	10	£81,204.56
School Z	9	£19,140.93
School AA	7	£4,986.29
School AB	8	£23,001.29
School AC	6	£23,323.00
School AD	6	£26,700.80
School AE	4	£7,559.86
School AF	4	£14,154.64
School AG	4	£4,342.89
School AH	6	£127,116.34
School AI	7	£190,989.41
School AJ	4	£32,330.50
School AK	3	£2,500.00
School AL	4	£34,421.53
School AM	4	£10,615.97
		Total = £1.3m

BOA Activity delivered in Bradford South Schools. Please see Appendix 2 for Bradford impact and Lessons learned.

BOA Activity	# schools
School-to-School support	12
Literacy support	4
Intensive English Hub support	1
Parental engagement support from Exceed	6
Raising Achievement Programme	2
Careers Leader training	4
Receiving Funded Governance Support	12
Helping Handwriting SHINE	4
Mentoring for Head Teachers	12
Building parental confidence post-COVID	6

Glasses in classes	20
Primary Careers	16
Evidence Active	5
External reviews of Governance	4
Early Years Transition	10

Improving our understanding of social mobility

The House of Commons Library holds constituency level versions of the Social Mobility Index by Constituency (SMIC) data 2019. The SMIC provides local level estimates for Westminster Parliamentary constituencies in England. It is based on the indicators and methodology used in the social mobility index by local authority published by the Social Mobility Commission.

In a district as large and diverse as Bradford, a constituency level view can be more helpful in identifying specific social mobility concerns, as well as a useful comparison to performance in other constituencies. The index may also be helpful in engaging and mobilising people and partners to take action on key issues.

The Social Mobility Index by Constituency (SMIC) data 2019 headlines for Bradford South

- Bradford South ranks 520 out of 533 parliamentary constituencies
- Bradford South ranks in the bottom 20% for the following life stage variables;
 - 55% of children eligible for FSM attend an Ofsted rated good or outstanding Primary School
 - 20% of children eligible for FSM attend an Ofsted rated good or outstanding Secondary School
 - 35 is the average attainment 8 score for pupils eligible for FSM
 - 85% of eligible FSM in a positive EET destination post KS4
 - 22 average point score per entry for young people eligible for FSM at age 15 taking a level or equivalent qualifications
 - £372 is the mean average weekly earnings of someone living in Bradford South
 - 19% of Bradford South people in employment and in managerial/ professional occupations
 - 31% of jobs are paid less than the applicable Living Wage

However, the data within the Index is now several years old and, in our view, could be improved further by including indicators on additional themes known to impact on or boost social mobility for example low birth weight (babies weighing less than 2,500grams at birth tend to have poorer developmental outcomes and there is a strong link between social background and low birth weight).

Appendix 2: Bradford Opportunity Area Programme – Lessons and recommendations for improving social mobility

Please see the report via https://caer.org.uk/wp-content/uploads/BOA-Synthesis-Report_web.pdf

N.B This document is too large to be included within the bundle

APPENDIX 3 – PREVIOUSLY SUBMITTED REPORT

Bradford Opportunity Area: Essential Life Skills Funding and Bradford Young Ambassadors

Introduction

There is a growing body of evidence that links non-cognitive skills such as resilience, self-efficacy, emotional and social skills with improved outcomes. These life skills have shown to be highly predictive of educational and labour market success and good mental health¹. The evidence also suggests that school interventions such as extra-curricular activities can play a role in building these skills.

Extra-curricular activities can benefit disadvantaged pupils, including improving outcomes around attainment². However, the Sutton Trust's 2014 report found that wealthier children and those in private schools are more likely to access and utilise extra-curricular provision.³ Other reports also found a strong socio-economic gradient in participation in a range of both physical and cultural activities, with those with parents in higher professional occupations much more likely to participate than those with non-working parents or those in routine occupations⁴.

A number of studies have shown that regular and persistent attendance at after school club programmes is positively associated with many academic and non-academic youth outcomes including higher academic achievement and grades, long-term educational and occupational outcomes, lower problem behaviour, higher beliefs about abilities and better emotional adjustment⁵. These studies also suggest that positive youth outcomes increase, the longer the duration of activities⁶.

In 2018 the Bradford Opportunity Area programme was allocated £5.6m in funding from DfE [N.B. this was additional and separate to the main Opportunity Area budget for Bradford] to deliver a range of extra-curricular activities that develop non-cognitive abilities, collectively named 'essential life skills' (ELS), including but not limited to:

- Resilience, perseverance and persistence.

¹ Cunha, F., Heckman, J. J., & Schennach, S. M. (2010). Estimating the technology of cognitive and non-cognitive skill formation. *Econometrica*, Vol 78 (No 3), 883-931.

² <https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/extending-school-time/technical-appendix>

³ Sutton Trust (2014). '[Research Brief: Extra-curricular Inequality](#)'

⁴ Richards, L., Garratt, E, and Heath, A.F. with Anderson, L. and Altintas, E. (2016) '[The childhood origins of social mobility: socio-economic inequalities and changing opportunities](#)', Centre for Social Investigation, Nuffield College, Oxford University, page 41 (survey data collected 2006-2008)

⁵ Harvard Family Research Project. (2004). *Issues and Opportunities in Out-of-School Time Evaluation*, 7, 3-4. ; Vandell, D. L., Larson, R. W., Mahoney, J. L. and Watts, T. W. (2015). Children's Organized Activities. *Handbook of Child Psychology and Developmental Science*. 4:8:1–40.

⁶ Harvard Family Research Project. (2004). *Issues and Opportunities in Out-of-School Time Evaluation*, 7, 4-5.

- Hard work, self-control, discipline, good time keeping.
- Self-confidence, leadership and team working.
- Honesty, integrity and engaged citizenship.
- Attitude, respect and empathy.
- Curiosity and problem solving.

This funding was available to the end of the 2018/19 academic year. All of which is now spent.

The primary focus of funding was school-commissioned extra-curricular ELS activities, with all schools in the district receiving funding based on the number of Pupil Premium eligible pupils on-roll. In addition, the Opportunity Area utilised funding for summer activities for young carers, additional activities for pupils in PRUs and Special Schools, internships for disadvantaged young students, small grants to young people and a young ambassadors programme.

Over 85,000 places on a range of ELS activities were funded through the school commissioning model. A further 1067 pupils, plus 53 Young Ambassadors benefited directly from the funding of additional activities.

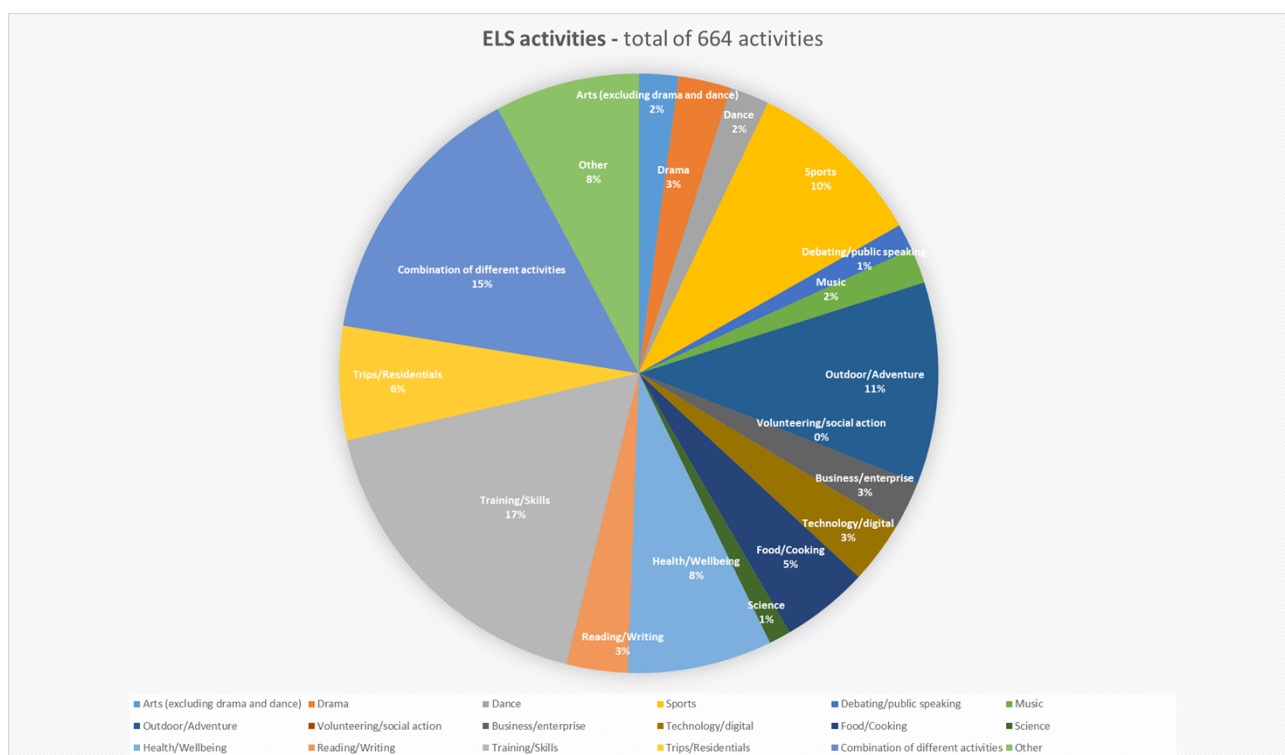
In addition, through Bradford MDC's Careers and Technical Education team and the Industrial Centres of Excellence (ICE) programme we funded Bradford's Research School at Dixon's Academies Trust to develop a guide for teachers in supporting children and young people to develop Essential Skills. This guide draws on what we have learned through this programme and is being developed into a package of teacher CPD by ICE and the Research School.

The following report pulls together outcomes, impacts and a few case studies of each of our strands of ELS investments.

1. School Commission activity

All 207 primaries, secondaries and colleges in Bradford shared over £4.5m to deliver ELS activities to their students. Funding was allocated based on the number of pupil premium eligible pupils in each school to ensure it was weighted towards disadvantaged young people.

In total, over 85,000 places on over 660 activities were funded on the following activities:



54 Young Inspectors were recruited to audit and evaluate school commissioned activities through the lens of a young person. The Young Inspectors visited over 100 schools and interviewed 687 pupils as part of their evaluation. They found that:

“Most of the students in schools that we have spoken to have enjoyed the ELS funded projects they have been involved with and the chance to do something a little different. The young people have been very receptive to our visits and generally engaged really well with the Young Inspectors, talking openly and honestly about the projects. The student’s confidence and non-cognitive skills have been improved through the projects they have been involved in and many of them have gained skills that will help them in the future.”

The Inspectors witnessed a wide range of impactful activities, for example:

“At Hazelbeck Special School, they used the ELS funding to run holiday clubs for students, develop a lunch-time signing club and for Forest School activities. Many of the students who attended the holiday clubs were young people who otherwise would have been sat at home and not socially interacting with anyone else if the clubs had not run. The students learnt valuable social skills, increased their confidence and made new friends. The forest school activity gave the opportunity for some of these students to develop their leadership skills as they led other students in activities and the signing club will have an impact on the whole school community (including parents & relatives) as students learn new makaton signs, which will also be posted on the school website, to build communication between young people and families.”

Total number of places funded on ELS activity in each constituency through school commissioning		
Constituency	Funded places	Funding
Bradford South	19,851	£825k
Bradford West	22,718	£1.3m
Bradford East	24,620	£1.2m
Keighley	6,533	£490k
Shipley	12,158	£420k

2. Young Carers

Research indicates that the additional responsibilities young carers take on can make it harder for them to make the time to access in-school and extra-curricular activities. A recent report, *The Lives of Young Carers in England* (2016), found that caring can restrict social activities and relationships, and result in under-engagement in education.⁷ It is reasonable to assume that young carers will have missed out on many of the OA funded school activities.

The report indicated a desire from parents to reduce the impact of caring responsibilities on their children, particularly in regard to social relationships and school engagement. In addition, school holiday periods can be a particularly challenging period for young carers and result in reduced opportunities to engage in activities.⁸

To address this Bradford Opportunity Area provided funding to the Carers Resource to run an extensive summer programme for young carers in Bradford. Through this programme 577 Young Carers benefited from trips, events and services, allowing children and young people to gain confidence and skills whilst having fun and making new friendships. 94.85% young carers who went on a trip reported that they had fun, 92.67% reported that their summer was improved, 100% reported they have gained new life skills:

- Two residential trips were organised in the summer period for 11 – 18 year olds, 11 visited London and 20 Visited Kingswood Activity Centre in Wales. *“I’ve never been to London before, it has made me think that I would like to live here in the future!”*
- Two large coach trips for 60 Young Carers and their family members were organised.
 - A Trip to Flamingo Land which 51 young carers and their family members attended, and a trip to Blackpool which 46 young carers and their family members attended. *“Today has been one of the best days I’ve ever had, this Summer is going to be so much different to the last Summer”*
- Twelve local trips catering for 175 children and young people from age 5 where organised in the summer period.
 - *“This has been the most fun I’ve had this summer, I never get to swim and this was really really cool!” “My favourite part of the day was building the Bug*

⁷ Clay, D., Connors, C., Day, N., Gkiza, M, with Aldridge, J. (2016). DfE. [The Lives of Young Carers in England, P8.](#)

⁸ Clay, D., Connors, C., Day, N., Gkiza, M, with Aldridge, J. (2016). DfE. [The Lives of Young Carers in England, P9.](#)

Hotel” “I’ve had so much fun learning how to shoot a basketball! Something I have never done before” “I’ve never been to a sporting ground before, never mind a rugby ground, I can’t believe how big it was inside! I absolutely loved it!” “I’ve never been bowling before, this was brilliant”

- Eighteen locally based events were organised, activities such as arts and crafts, cooking, sports and transition events. 261 children and young people attended.
 - *“I made friends for the first time in 3 years, I’ve really enjoyed it today”.*

3. Summer Internships

In 2017, The All Party Parliamentary Group on Social Mobility found that internships are often offered by employers to family and friends. The Chartered Institute of Personnel and Development estimated that 51% of employers fail to pay interns at least the adult minimum wage. As such, access to internships – and the valuable experience and opportunities they offer – is limited for students and graduates from disadvantaged backgrounds.

In response Bradford Opportunity Area provided ELS fund the Bradford University to deliver internship opportunities for young people from the Bradford area. The programme supports young people from disadvantaged backgrounds to link with high prestige employers across the District to improve their social mobility, develop employability skills, gain work experience, and enhance their CV. Students work on a project for 6 weeks and are paid the National Living Wage.

42 first year students applied for the programme overall; 18 employers took part in the scheme providing internships for 24 young people . The programme provided a positive and valuable experience for employers and participants. Placements were available across a range of organisations; private, public and third sector, providing a variety of different experiences. Types of job included Community Support Intern at CentrePoint (a housing and homelessness charity), Website Intern at Bradford Armature Winding Company and Schools Engagement Intern at PwC.

56% of participants completed the online evaluation survey. Overall, the results show that the students were happy with the quality of their placement. 71% rated both the suitability of the work they were given according to how appropriate it was for their skills and experience and the opportunity to develop their skills and knowledge as ‘Excellent’. Students cited that the internship helped them to ‘communicate better’, ‘boosted’ their confidence, helped them to ‘attain many different skills’ and that they enjoyed the ‘positive work environment’, ‘the challenge’ and ‘working collaboratively and cooperatively’ on a team based project.

100% of respondents reported their ‘Confidence in the Workplace’ had improved during the internship with 78.6% reporting that their confidence had improved to a large extent. New experiences, support from colleagues, new skills, insight into the recruitment process, going through an interview had all improved. 92.9% of respondents said that they felt more confident in applying for future opportunities

Students commented on the new experiences offered by their placements and gave feedback, such as:

- *“The placement helped a lot with boosting my confidence. It also helped me to attain many different skills that will help me in the future.”*
- *“There are many things I enjoyed about my internship from the experiences and transferrable skills that I gained to building a good rapport with my supervisors, colleagues and customers, working collaboratively and cooperatively on a team based project, the opportunity to work with an amazing team and the positive work environment”*

The results of the employer evaluation survey were very positive. 75% said they would consider hiring their student if a relevant position became vacant within their organisation. Example of feedback received:

- *“[It] was a great experience for the students involved. I saw their confidence grow over the internship and from the feedback we received, they seemed to enjoy the internship, find it worthwhile and feel it had impacted their employment prospects,”*
- *“It’s a great opportunity for young people to be in a working environment,”*
- *“great – fully support the programme and its aims,”*
- *“It was great to be able to support younger students from poorer backgrounds to access these opportunities. We want to work/take on more of the social care/wider aspect especially.”*

4. Additional, co-ordinated ELS support for PRUs and special schools

Studies indicate that participants in extra curricula activities have shown significant reductions in problem behaviours and improvements in positive social behaviours,⁹ and that positive youth outcomes increase the longer the duration of activities.¹⁰ Non- cognitive skills such as social and emotional learning have been found to have a positive impact on educational attainment for young people with SEND.¹¹

Feedback from local stakeholders indicates that Pupil Referral Unit (PRU) and SEND students are the hardest to reach with aspirational activities and employer contacts due to employer reluctance to engage.

Special Schools

The Bradford Opportunity Area provided funding to Shanidar School to coordinate ELS activities for all 8 of Bradford Special Schools. 400 students from all 8 schools attended 23 different activities. These activities were chosen by each school to focus on different areas of need; Listening, Presenting, Problem solving, Creativity, Staying Positive, Aiming High, Leadership and Teamwork.

⁹ Durlak JA, Weissberg RP, Pachan M. (2010) *A meta-analysis of after school programs that seek to promote personal social skills in children and adolescents*. American Journal of Community Psychology.

¹⁰ Harvard Family Research Project. (2004). *Issues and Opportunities in Out-of-School Time Evaluation*, 7, 4-5.

¹¹ Special Educational Needs and Disabilities, Education Endowment Foundation, <https://educationendowmentfoundation.org.uk/school-themes/special-educational-needs-disabilities/>

To measure the impact of the activities provided, the eight special schools were asked to complete a baseline and impact assessment for each student who attended the ELS activities. Most of the evaluations show that the activities planned by schools impacted positively on the skills of students. Some of the observations and comments made by schools have been included below:

- *"Multiple members of staff commented on how they have seen a change in him over the time of the scheme, as he developed tolerance and even enjoyment."*
- *"Staff saw him grow in confidence and interact with students from across school. He was very proud of himself for breaking the tie from his family and this was evident from his obvious increased self-esteem."*
- *"Through accessing these new activities, H has been able to demonstrate clear progression in developing her tolerance to and curiosity in new environments."*
- *"Since returning to school in September, we have seen a much more confident young man who is happy to take a more active role in his class routines and social opportunities."*

Pupil Referral Units

Bradford Central PRU, part of Exceed Academies Trust employed a co-ordinator to organise and evaluate activities across Bradford PRUs. 66 students across 5 sites attended 13 activities funded through ELS.

Bradford Central PRU

The students attending the activities provided through the two sites totalled 21, 16 male and 5 female.

Jesse Street – "The ELS funding has had a significant impact on the day to day provision at BAPAC. Having a wider range of trips for students to aspire to go on has had a positive impact on engagement and behaviour in school. A larger number of students have engaged with the trips and a higher percentage of these than usual have been successful. The ELS activities have been a real positive addition to our curriculum offer and have had a significant, positive impact on the day to day provision at Jesse Street".

Aireview - The students have thoroughly enjoyed all activities when being out on the trips and it has also helped us in school, giving the students an incentive to achieve their weekly targets to enable them to take part in these extra classes. Most students have engaged well and have learnt a variety of new skills as well as discipline and respect. The staff running the activities have had a good understanding of working with our challenging students whilst at the same time being clear on rules and what is expected. "That was ace Miss, can I go again next week if I get my points" "When I finish school I am going to go to Bradford college to do sports." "The scuba diving was a brilliant experience." As you can see from the student it has definitely been a hit with them and given them something to work towards. Some have conquered fears and it has given them a confidence boost. Others have been encouraged to try more new things and become more active. One student has even joined his local boxing gym.

Ella Carr

This site again saw an increase in attendance and better behaviour and relationships with staff.

The students attending the activities totalled 22, 13 male and 9 female

District Pru

The site through its engagement with its students for the first time had a leaver's event, which was partly due to the school staying engaged with its students through the activities.

The students attending the activities totalled 14, 12 male and 2 female

Tracks

The students enrolled attending the activities totalled 9. This course has been of great benefit to our students in terms of further developing their resilience, by doing several group presentations- their social skills have improved, their self-efficacy has improved, their knowledge of golf/golf courses has improved and hopefully their emotional health has improved too.

Each site was keen through consultation with their current students to use any under spend on providing some form of fitness equipment that would provide a legacy from this funding for the future students of each site.

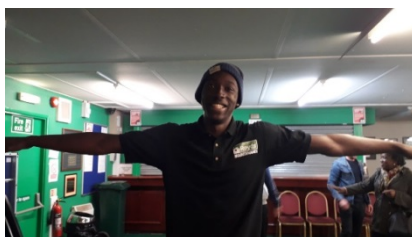
5. Youth Grants

Grants of up to £1000 (total budget c£150k) have been awarded to young people to run projects to improve essential life skills and social mobility in Bradford. Applications were assessed by panels of young people in each of the constituencies in the Opportunity Area.

£20,000 worth of grants were ring fenced for young people in each constituency.

The grants were intended to support and empower young people to improve their own opportunities and essential skills along with those of their peers.

The grants funded a wide array of activities from community events, to decorating streets for Eid, establishing a School of Rock and flying lessons for an aspiring pilot.





6. Young Ambassadors

Young people are at the heart of our delivery plan, not only because Bradford is the youngest city in the UK with 24% of the population under the age of 16 but because we are committed to empowering young people to influence and lead its delivery, as well as evaluating and holding us to account on the impact of our work.

Bradford Youth Service has been commissioned since April 2018 to support the engagement of young people within the programme and are involved in the following aspects of our work:

- The Young Ambassadors group is the mechanism for young people from across the District to have their say and advocate on behalf of young people on education and social mobility.
- To date the Youth Service have recruited 53 Young Ambassadors. These Ambassadors are supported by youth workers and 10 appointed apprentice youth workers (funded through the OA programme). The Young ambassadors, (YA) have groups in each of the 5 Bradford constituencies of Keighley, Shipley, Bradford West, South and East . Their work has been to reach out to a wider group of young people in each of the areas through Area Youth Summits where they have been identifying issues and suggesting solutions that can make a difference to the challenges they face living and growing up in the district.

The focus of the first Youth Summit in Bradford South was to consult young people on the findings from The Health Foundation Inquiry Report, 2018. The Inquiry Report sought to identify what it is like for young people to grow up and live in Bradford. The aim of the Summit was to gather information on whether young people from Bradford South had similar needs to the findings of the inquiry and/or whether there were any additional areas of need identified.

The Bradford South Youth Summit was held on the 24th October 2018 at Richard Dunn Sports Centre. The event was opened by Anne-Marie Canning, Independent Chair from the Bradford Opportunity Fund Board. Over 100 young people attended the event, supported by children and young people's practitioners. The format for the event was to hold various creative consultations workshops with young people. That were fun to take part in and used youth work young person centred methods of engagement.

Following completing the youth summit, the young ambassadors group began to compile and prioritise the feedback received from young people. Identifying the key tasks to take forward and to feedback to the Opportunity Area Partnership Board. Exploring which organisations and services could support and assist in meeting what young people, have identified supports growing up and living in Bradford.

The consultation feedback from the event confirmed that young people from Bradford South had similar needs and were in support of endorsing the findings of The Health Inquiry Report 2018. Where you live in Bradford makes a difference to the opportunities young people get. We need to make sure all young people get opportunities, not just a few. The Young Ambassadors group identified the following priorities to take forward:

Personal Connections:

- Students to be offered more work experience opportunities so they will have a better understanding about the world of work and increase awareness of different career options. This needs to be offered throughout secondary education and not only in the final year.
- Peer support enables young people to develop relationships with other young people of mutual benefit. These can help young people to develop skills in making connections with more people.

Right Skills & Qualifications:

- Essential life skills should always be on offer in schools, for example, practical skills in budgeting, paying rent, bills, or what jobs to go into.
- Skills that young people learn at school need to enable students to find a broad range of opportunities, including apprenticeships.

Emotional Support:

- Increase awareness of mental health and where young people can go for support. Let young people know 'it's ok not to be ok'. Awareness should start in primary school.
- There should be more opportunities for young people to join groups and activities where they live. These groups should be organised so young people can socialise and get peer support from each other, as well as involvement in the activity itself.

Financial & Practical Support:

- The cost of public transport restricts many young people from seeking opportunities.
- Tuition fees, and other costs, stop many young people from choosing university.
- Bradford University could promote itself better locally and this could be a better option for some young people.

The Young Ambassadors recognise working together with adults who have influence and a stakeholder say, is integral to making a difference in the lives of young people growing up in Bradford. The group have identified the need to work with the following:

- Councillors
- BOA Board/ Schools
- Public sector service provider
- Businesses
- Different routes into employment – for example, apprenticeships.
- Young people themselves
- Education institutions

The second Youth Summit was held in Shipley on the 20 February 2019 at three central locations in Shipley Town Centre. 87 young people attended the event where young people participated in a ballot, voting which issue they would like to take forward to the young ambassadors group that affected them the most, the issue chosen was mental health. Young people felt that more support around mental health could be available at both school and within their communities.

Bullying was one issue raised that had an impact on mental health and affected them, lowering their aspirations. The transition from primary to secondary school was a challenge for many young people and this is where bullying was an issue. There are some good examples in Shipley where young people have been involved in supporting other young people that the Ambassadors could learn from. For example, in Titus Salt School, Mental Health School Champions run a young people peer support project where young people help other young people and report more serious issues to the schools support staff. Following the Shipley Youth Summit the model for the Young Ambassadors will be a locality based model. This will enable young people's voices to influence and encourage social action. Shipley agreed have a regular Young Ambassadors group where the group will work with others, to try and make changes of the identified issue of mental health and bullying. The Shipley Young Ambassador group will look at the surrounding issues of mental health and wellbeing and its relation to social mobility. The group will work with appropriate partners, organisations, and individuals who can help break down barriers for young people in order for them to achieve and make a difference.

A third Youth Summit was held on 7th April 2019 for Bradford East Area at Hanson school where 78 young people attended. The Young Ambassadors and Apprentice Youth Work Team delivery was supported by the Bradford East Youth Service. Four key education topics covered during workshops, they were; home schooling, isolation, reduced timetable and transitioning from primary to secondary school. Young people were given the space to share their thoughts, experiences, both positives, negatives and some provided suggestions on how improvements on the outlined topics could be made. Adults were invited from various organisations to attend the summit and were given the roles of a listening adult &/or workshop scribe. Representatives attended from the following organisations: Born in Bradford, Bradford Opportunity Area, BMDC Education Employment & Skills Team, BMDC Public Health Team, BMDC Office of the Chief Executive, BMDC Deputy Leader & Portfolio Holder Education, Employment and Skills BMDC South & East Area Coordinators, BMDC Public Health Team.

Young people in Bradford East said that being in isolation, made them feel lonely, depressed, scared, bored, sleepy and abandoned. They described it isolation was having a detrimental impact on the mental health of young people in Bradford East which is then decreasing young people's self-confidence and self esteem. They acknowledged that young people who are not happy at school are more likely to misbehave and create situations where schools act in ways that unintentionally impacts on young people's education careers.

Young people at the Summit felt the contributing factors to why schools put them on reduced timetables were: mental health, behaviour, learning disabilities, truancy and where extra support was needed in the view of young people. Young people who have been put on reduced timetable spoke about how this made them feel less confident, disengage and missing out on education. They also felt that an impact of a reduced timetable was that they were unable to see their friends and started to hang around with other young people on reduced timetables and those young people not attending school at all.

In relation to home schooling, young people who knew other young people who were being home schooled explained that initially this was seen as a positive experience. However they

felt many parents were unable to adequately provide a good education.

Young people who had been supported in their transition year (from primary to secondary school) felt this had been of significant benefit. Young people said they had developed positive relationships with other young people and this meant they were more confident about attending school. They hoped that other pupils could benefit from transition support. The Young Ambassadors took their findings to the East Area committee to ask Councillors to consider in what ways they can help support young people to increase their social mobility in relation to the four topics presented.

The fourth Youth Summit took place on 1st November 2019 at Keighley College. The group of young people attended were made up of young people from Keighley East, Keighley Central, Keighley West and Craven. The group wanted to find issues and themes that were relevant to young people in the area and choose to do some research via an online questionnaire. The Questionnaire was based largely on the integration / cohesion video produced by the Youth Service approximately 12 months previously. From the research 5 key areas were highlighted – Policing, Community, Crime, Integration and Safety. 29 young people attended the summit, and engaged in three different workshops throughout the day;

- 1) Crime
- 2) Community & Integration
- 3) Policing and Safety

Feedback from the young people was gathered about what they were proud of in Keighley. A total of 50 items were listed in the responses. Feedback was collated by writing their own suggestions and thoughts on paper and sharing with the group to discuss what can be done.

Bradford West Youth Summit has not taken place as the findings from the other four youth summits highlighted to the Bradford Opportunity Area Partnership Board that further investment in strengthening Bradford's youth voice was needed and in order to build on the 'engagement' work done through the Youth Summits by the Youth Service the OA team held 2 'listening day' events and invested a further £140,000 in 'empowerment' of young people in Bradford. Citizens UK have been commissioned to deliver the 'Youth Empowerment' programme, which will convene 'Youth Panels' in each constituency. These will be made up of Young Ambassadors and others, and will build on the findings of the Youth Summits and identify local barriers to social mobility, engage relevant decision makers in influential positions in Bradford and achieve positive change. Each 'Youth Panel' will be supported by Citizens UK and each has a £10,000 budget to help them achieve their aims.

The Opportunity Area has been working with Bradford Council to develop the Young Ambassador group to take a lead on developing the next Children & Young People's plan, working at constituency level to identify issues and concerns. The aim was to tie together the work from the Health Foundation, Youth Summits and the OA commissioned youth constituency panels in setting their priorities that would drive the plan for the next few years. This work has been severely impacted due to the Covid-19 pandemic. The OA funded youth empowerment programme was reliant on young people formulating priorities and solutions through the convening of youth constituency panels. The result being, the delivery model for the project is now no longer viable within the timescale and alternative delivery with the provider is being explored in the remaining contract timescale. The Children and Young Peoples Plan work has also paused resulting in delay in engagement and priority setting.

APPENDIX 4 - Provisional recommendations from the Alan Turing Institute sponsored 'Act Early: Holme Wood' programme

Introduction

On 10 January 2020, 124 people came together to talk about Holme Wood. The attendees comprised front-line practitioners from community organisations, public service providers, local elected members and policy makers, alongside some of the world's leading data scientists via invitation from The Alan Turing Institute, the UK's national centre for Artificial Intelligence and Data Science. The purpose of the meeting was to address two simple questions:

- Can data science improve our collective understanding of a place like Holme Wood?
- Can we use data to help the community strengthen and grow by 'acting together'?

There was an incredibly positive answer to both questions. Our attendees' observations and questions generated six action research projects. Crucially, the lines of enquiry for each project cut across traditional public service boundaries, reflecting the lived experience of people living and working in Holme Wood. In response to the call for action, the Alan Turing Institute provided funding to address the action research projects and produce recommendations for a new approach that could allow data science to support policymaking tailored to place.

The two year Act Early: Holme Wood programme was delayed by the pandemic and the original plans needed to be adapted, but the programme is now in its final stages where recommendations will be made and tested with the community. The programme used the following methodology: Phase 1: Data scientists conducted research projects related to the stakeholder-identified priority areas. Beginning in October 2020, the scientists used anonymised local and national datasets to identify patterns and relationships relevant to the identified issues. The data scientists were connected with local residents and service providers to further refine their research questions related to the priority areas.

Phase 2: Community residents and service providers were invited to participate in research activities (including interviews and asset mapping).

Phase 3: The data scientists' findings were presented to the community (service providers and residents) to hear their feedback and develop a richer understanding of the issues and the lived experiences of residents and service providers.

Phase 4: Community events have brought together residents to contribute data related to the priority areas and, based on their responses, formulate specific recommendations for local decision makers around changes in services, policies, and interventions.

Phase 5: Residents and policy makers are being brought together for discussions about recommended changes. Visualisations of relevant data will be provided to help guide conversations.

Phase 6: Final recommendations for change will be made to local decision makers in a published document - this will be signed off by the community and decision makers. This paper presents the draft findings and recommendations from the two year Act Early: Holme Wood programme. These recommendations are provisional whilst they are being tested with the community but are provided in light of the discussions related to the methodologies being discussed within the Alliance for Life Chances partnership board.

One major finding was that residents reported a lack of perceived support for Holme Wood with only 4% responding that they felt supported by their local authority and their councillors. However, residents expressed optimism when they were involved with community events and expressed great enthusiasm for approaches that empower the community to feed into policy making for their area. The six data science projects were able to identify the complex issues that cross across organisations and shed light on the intersections and interactions between different services and organisations within Holme Wood. The findings from the programme of work have led to the following recommendations that are being tested and co-produced with the community.

Recommendations

1. Focus efforts on the lives of Children and Young People (CYP) to generate the greatest impact.

The project findings to date indicate that social issues exist or primarily develop during childhood. There is a need to act early in order to address problems before they escalate. Acting early ensures we lessen the occurrence or intensity of deprivation-associated vulnerabilities for the upcoming generation. We can prevent substantial long-term costs by directing resources to support children and young people in the short term.

2. Adopt a whole system approach to improve the lives of CYP

A focus group session with service providers on Holme Wood revealed that some voluntary and statutory sector organisations are providing services in isolation, when their offer would benefit from coordination. Individual social issues cannot be addressed in isolation and an effective approach should consider and address multiple upstream determinants. It will require a multi-level, multi-system approach and the collaboration of all relevant organisations to address children and young people's vulnerabilities.

3. Use routine data combined with local feedback and insight to provide a better

understanding of the issues and drive solutions Act Early's data scientists analysed relevant datasets to identify patterns and make predictions about priority issues, but the project relied on local knowledge and input to validate the data and form unique solutions that actually benefit an area. We need systems that can pull on routine datasets and calibrate the data with lived experience to tackle issues related to inequality.

4. Create a multi-agency response through connected data

Data from multiple sources/agencies is critical for identifying where there are issues. There is an urgent need for these data to be connected across agencies in order for organisations to work together most effectively, to identify and target the most vulnerable CYP in need of services.

5. Form unique solutions based on a place-based approach

Act Early: Holme Wood used a place-based approach to understand community needs. This approach to working involves a detailed understanding of an area and its levels of deprivation, an understanding of how services interact in that locality, and development of interventions that can meet the unique needs of people living there. This approach can be replicated across Bradford and nationally, adopted by other communities, and help those involved in policy making at national level, design programmes that can adapt to local circumstances.

6. Improve partnership working between policy makers, service providers and the community

Communities need to be at the centre of designing service delivery and interventions. Communities alongside policy makers can drive forward solutions. Families can provide essential information on community challenges, but results can only be achieved if policy makers and service providers work together with the community to ensure improvement of outcomes.

7. Work closely with local schools to support CYP effectively

Targeting all CYP on Holme Wood is ambitious, but is made possible because the majority are present in one setting for most of the year – schools. Whole system partnerships should be developed with primary and secondary schools so that the schools can act as community hubs capable of supporting the needs of a family.



Report of the Area Co-ordinator to the meeting of Bradford South Area Committee to be held on 1st December 2022.

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Subject:

Neighbourhood Wardens & Environmental Enforcement Officers

Summary statement:

This report provides information on the work of the Neighbourhood Wardens and Environmental Enforcement Officers in Bradford South.

Alun Lunt
Interim - Strategic Director of Place

Portfolio:

Neighbourhoods and Community Safety/
Environment, Sport and Culture

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Overview & Scrutiny Area:

Corporate/Regeneration and Environment

1.0 SUMMARY

- 1.1 The report will refer to the Neighbourhood Warden and Environmental Enforcement service and will contain some information on the work the Neighbourhood Wardens and Environmental Enforcement Officers have been undertaking over the last 12 months.

2.0 BACKGROUND

- 2.1 Environmental Enforcement Officers deal with waste related issues affecting the environment. They primarily deal with complaints (known as Service Requests) received from the public. The types of issues they deal with include:

- Fly tipping
- Rubbish in gardens
- Business waste
- Litter from businesses
- Dog Control Offences
- Deployment of CCTV
- Business and Householder Duty of care offences
- Seizure of Vehicles involved in fly tipping
- Pro-active enforcement – stop & search
- Pest Control – rats & mice

- 2.2 There are 2 permanent Environmental Enforcement Officers in Bradford South who are responsible for dealing service request. However, an additional Environmental Enforcement Officer (funded through the Environmental Task Force) has been placed in the team to provide additional support to the team.

- 2.3 The numbers of service requests by Ward received over the last 12 months is given on the table below:

Service requests	Ward
Gt Horton	937
Tong	471
Wibsey	353
Wyke	326
Royds	272
Queensbury	162

- 2.4 Service requests are allocated to Enforcement Officers via the Council Contact Centre. In addition, there is a dedicated email address for the Environmental Enforcement Team (nsadmin.bradford.gov.uk) where complaints are received and allocated to the team.

- 2.5 Once a complaint is received the investigating officer is required to make contact with the complainant to discuss the problem in detail and confirm if a site visit is required. Throughout the investigation the investigating officer should keep the client updated with progress and also provide an update on actions taken at the conclusion of the case – subject to the restrictions placed upon staff by Data Protection regulations.

- 2.6 In addition to dealing with complaints from the public Enforcement Officers also receive referrals from Neighbourhood Wardens, Councillors, Ward and Assistant Ward officers and are responsible for undertaking pro-active initiatives such as multi-agency stop and search operations and deploying CCTV at emerging fly tipping hotspots.
- 2.7 Neighbourhood Wardens play a critical role helping to manage the high demand placed upon the Enforcement Officers. Enforcement Officers triage their work and delegate some work to Wardens who are able to do door knocking to speak to residents and promote responsible waste management practices such as raising awareness about recycling, the bulky waste service and using the household waste recycling centres. This approach allows Wardens to focus on engaging with local residents to bring about positive behaviour change without the need for formal enforcement action and Enforcement Officers to focus their work on more serious cases or where Wardens interventions are not having the desired effect.

3.0 Deployment of Neighbourhood Wardens

- 3.1 The Neighbourhood Wardens and Environmental Enforcement Officers are managed by a Warden & Environmental Enforcement Manager. When the team is fully staffed there are 8.2 FTE Wardens allocated to Bradford South and this is made up by a mixture of 11 Full-time and Part-time staff. There are currently 7.2 FTE Wardens in South due to a Warden being on secondment to the Safer Communities Team and we may be looking to backfill this vacancy in due course.
- 3.2 Staff are generally deployed on a Ward basis with dedicated staff given the lead responsibility for a Ward. However, staff deployment can change on a daily basis, depending on the numbers of staff on that day and service demands for the area as a whole.
- 3.3 The desired notional allocation of one Warden per ward is not always possible as the teams may have commitments that require Wardens from other Wards to assist e.g. days of action, community clean ups, gully cleaning or to provide cover for sickness or holiday absences.
- 3.4 Ward Officers and Assistant Ward officers play an important role working with the Warden & Enforcement Managers, Enforcement Officers and Wardens to help shape deployment and raise issues affecting their Wards and to ensure the community engagement role of the wardens is balanced with their environmental role.
- 3.5 This locality-based approach to service delivery will not in itself bring about behaviour change. Good local leadership encourages positive behaviours with local communities and it is therefore essential that Wardens and other officers continue to support Members in their community leadership role.

3.6 Community Engagement Work

- 3.7 Whilst there is a focus towards environmental work the Neighbourhood Wardens have a key role to play in supporting communities and help influence behaviour change. Below

are some examples of the community engagement work they have been doing at a Ward level:

3.8 Gt Horton

- On a weekly basis wardens have supported community groups with litter picks on Tuesday mornings at Great Horton Road/Havelock Street area and Thursday mornings in the Lidget Green area.
- Following concerns from local residents and elected members regarding abandoned vehicles in the Spencer Road area, the wardens carried out a project to record and deal with this issue. This involved working in partnership with Ancillary Services and PCSOs to report and address this issue. The outcome was that the number of vehicles abandoned reduced from 93 to 3 over a six-week period and also a day of action was organised with Operation Steerside – this is detailed later in the report.
- Wardens in partnership with local residents have carried out community clean ups at the following locations across the Ward. These are Southmere Grove, Summer Hill Street, Bartle Lane, Great Horton Road, Cemetery Road, Hollingwood Lane and Windermere Road. In addition, the Wardens carried out clean ups with community groups in the Ward. As part of the Spring Clean, Wardens worked with Scholemoor Beacon to undertake a clean-up on the estate. In partnership with the Aire Rivers Trust a major clean up lasting two days was carried out at Bullgreave Beck.
- Working with schools in the Ward – Neighbourhood Wardens have undertaken a number of projects with local schools in the ward and examples of these are: Southmere Primary – Educational work with children around road safety, waste issues and also undertaken litter picks. Brackenhill Primary – working with Friends of Brackenhill Park, Wardens organised a litter pick with pupils around the school and in Brackenhill Park. In addition, Wardens supported St Oswald's Primary school children to attend the leavers assembly at St John's Church.
- Friends of Brackenhill Park, Party in the Park Event – Wardens have supported the Friends of Group with publicising this event and also attending the event on a weekend to support the group to fundraise and to publicise the Master Plan which is being implemented.
- Walkabouts with Social Landlords – Wardens undertake regular walkabouts to address local issues in partnership with InCommunities, Manningham Housing and Yorkshire Housing staff working in the ward.
- The Wardens attend on a weekly basis to support St John's Red Letter Project with their foodbank and also to assist using their language skills to provide support services and referrals to relevant agencies.
- Supporting Waste Collection – On a weekly basis Neighbourhood Wardens attend the Wheater Road area to support with waste collection issues. This has led to a reduction in the number of missed bin collections which are being reported to elected members and Council Contact.

- Visual audit project – During the year working in partnership with Ward Officer/Assistant Ward Officer a number visual audits/projects have been carried out. These include Kingswood Street, Haycliffe Road and with the recent one being in the Wheater Road area that started in September 2022.

3.9 **Wibsey**

- Wardens attend Wibsey Methodist Church to support regular activities such as coffee mornings, craft club and exercise classes.
- Bradford South Wardens helped with a highly successful Big Bike Giveaway run in partnership with Ontrak Bike Shed in Wibsey Park on August 4th 2022. Hundreds of people came to the event, and almost 200 children's bikes and scooters were given away to families.
- Wardens attend regular contact points with other agencies such as Police and InCommunities to give advice and signposting to relevant services, taking place at St Paul's Church, Wibsey and St Matthew's Church Bankfoot on alternate Wednesday's.
- Wardens also regular patrol areas with InCommunities around Odsal Estate and Faxfleet Street working in partnership to resolve on-going issues in the area.
- Wardens have also re-established links with KFC staff to take part in a monthly litter pick.
- Partnership working with the Police enabled Wardens to take part in Road Safety and parking projects at Wibsey Primary School in March and also providing education around road safety with Year 3 School children in June.

3.10 **Tong**

- On a weekly basis Wardens assist at the Visually Impaired Group (VIP) at Morrell Court offering advice and support but also helping residents take part in crafts and quizzes.
- The Neighbourhood Wardens continue to support Bierley Community Association activities, including directing people to the foodbank, and after school facilities. They attend the Elderly Lunch Club (OPAL) every Friday, where warm nutritious food is served along with befriending activities. Providing information on Council services and identifying elderly people who may be lonely, isolated and vulnerable.
- Wardens help to run the charity shop at the Hope Centre and also provide advice and reassurance to any residents that attend.
- Wardens have also taken part in partnership working attending the engagement van days with Police throughout the Ward to offer support and advice to local residents.
- Working in partnership with Places for People, a Neighbourhood Warden and Housing Officer from Places for People conducted a walkabout and door knock at the top of Broadstone Way. They were gathering information about the burning of rubbish in the area and the increase in fly tipping. This is happening on both on Council and Places for People

land. They will both continue to monitor the area and are planning to conduct a mini clean up in the area, with support from residents.

3.11 Queensbury

- The Wardens continue to work with 4 primary schools (Foxhill, Russell Hall, Stocks Lane and Shibden Head) to engage and educate children about environmental issues such as climate change and recycling and have been organising litter picks with the children.
- The Wardens have also continued helping children with the pen pal scheme where children write to residents in care homes and sheltered housing.
- Wardens have been working with Friends of Queensbury High St to do weekly litter picks.
- Wardens have been attending the Queensbury Contact Point (QCP) on a monthly basis offering advice and support to local residents.
- On a weekly basis Wardens have been attending “Mancave” which is an initiative to support men’s mental health and well-being.
- Neighbourhood Wardens organised regular walkabouts with the Friends of Westwood Park Group to address environmental issues in the area.
- Neighbourhood Wardens organise regular walkabouts with InCommunities staff to deal with environmental and Anti-Social Behaviour issues in the Ward.
- Neighbourhood Wardens support the Queensbury Christmas Fayre and Lights Switch on in the village
- Neighbourhood Wardens organised a number of fundraising events to benefit local community groups in the Ward.

3.12 Royds

- Wardens continue to assist residents at the Sandale Community Centre at Buttershaw by transporting elderly residents to the luncheon club one day a week.
- Wardens have piloted a successful new project, Greener Cleaner Schools, at Reevy Hill Primary School, where pupils worked on a programme devised by the Wardens which culminated in a trip to Nell Bank Centre in the summer term. The programme covered biodiversity, road safety and walking to school, energy efficiency, healthy eating and food growing, recycling and cleaning up the local area.
- Partnership working with the Police enabled Wardens to take part in Road Safety and parking projects at Farfield Primary School in March and BBEC in January.
- On a weekly basis the Wardens attend Bowler Court coffee morning to chat with and befriend elderly residents. The residents also take part in a Walking Group with Bradford

Park Avenue that was set up by the Wardens at the beginning of the year.

- Wardens have supported a consultation event in Brafferton Arbor sounding out residents on the idea of developing a community memorial garden.
- Wardens have supported two community events in Woodside including local partners and the School devising a highly successful Christmas celebration and Yorkshire Wildlife Trust leading on a spring time nature event.
- Wardens assisted with clearing weeds from raised beds in Fenwick Drive Park alongside Royds Community Association staff in preparation for a planting project with Woodside Academy.
- Wardens have supported the pilot cost of living roadshow at Strensall Green in which residents have been offered a wide range of support from partners.

3.13 Wyke

- The Neighbourhood Warden has forged strong links with Oakenshaw Residents' Association and the Police and Community Contact Point held in Victoria Park. The Warden regularly attends the contact point and helps to address local issues. This involves regular walkabouts with local residents and in particular, paying attention to the local nature reserve at Toad Holes Beck, where there has been incidents of fly tipping and dog fouling. The Warden, working with the Ward Officer regularly consult the local residents on where to place signage and keep abreast of any potential hotspots.
- Wardens also on a monthly basis engage with the businesses in Towngate, Wyke Village looking at issues around waste, litter, trade waste containment and parking concerns that may need to be flagged with other Council services or the Police.
- Wardens attend Earlswood Residential Complex for supported living once per week engaging with residents offering advice to members of the public and addressing any concerns or issues that they raise for the area.
- Working with LOWER, an environmental group in Low Moor, who strive to keep the streets around Sal Royd Road/Wesley Ave South clean and tidy. Following numerous site visits, the Ward Officer and Warden worked with the Group and engaged with local residents in order to clear the unadopted back street of rubbish and also clear the overgrown vegetation. A leaflet drop was carried out in the area to advise of the work to be carried out, a door knock and following the successful clearance, the group with the Warden continue to monitor this area to maintain its cleanliness. The clean-up has helped the local nursing home maintain a clear entrance to the back of their property and enhanced the whole area.

3.14 Days of Action

Over the last 12 months 3 multi-agency days of action have taken place across 3 Wards in Bradford South. The following information has been supplied by Ward Officers:

3.15 **Great Horton**

Residents and Councillors raised a number of concerns about anti-social driving, abandoned vehicles, inconsiderate and illegal parking, fly tipping and littering in the Lidget Green area. As part of the Anti-Social Behaviour week, a number of partner agencies came together and accomplished a Day of Action on Wednesday 20th July 2022.

Neighbourhood wardens worked with partners including Police (Operation Steerside), DVSA, Parking Enforcement Team, Abandoned vehicle Team, Licensing Enforcement, Taxi Enforcement, Street Cleansing and Environmental task force

The day was a success and positive outcomes were achieved by all agencies involved.

3.16 **Wyke Day of Action (Delph Hill)**

Neighbourhood Wardens, the Assistant Ward Officer, and the InCommunities Housing Officer participated in the Wyke Day of Action (Delph Hill Estate) on 28 September 2022.

Operation Steerside and the Enforcement Team carried out a stop & search operation on Woodside Road, whilst Neighbourhood Wardens engaged with local residents. 170 houses were visited and staff spoke to residents on a number of issues affecting their neighbourhood. Leaflets were also delivered and handed out regarding: bulky waste collection, excess waste, advice on Crimestoppers/Nuisance Quad/ Motor Bikes.

Valuable information relating to anti-social behaviour was referred to the Police for follow up action.

3.17 **Tong Day of Action**

On 6th September 2022 a Day of Action Day took place which focused on the removal of fly-tipping, the clearance of snickets, and public engagement on the Holme Wood estate. Among the Bradford Council workers assembled were; two Clean teams (2x transit and 5 operatives), tasked with litter picking and the removal of small amounts of fly-tips identified from a visual audit of the area.

A number of Neighbourhood Wardens (six) cleared 2 public footpaths, 3 snickets, and areas identified as grot spots. In addition to this work, Wardens visited 150 properties providing information to residents on how to report nuisance motor and quad bikes, information on Council services, such as, recycling, bulky waste collection, and the safe disposal of rubbish.

During the day over 8 tonnes of fly-tipping was removed from car parks and green spaces by an HGV bin wagon and JCB with staff. A lot was accomplished in a short amount of time, and both Bradford Council and In-Communities look forward to working cooperatively to resolve shared issues on the estate in the future.

3.18 **Gully Cleaning**

Ward Officers have continued to organise Gully Cleaning days of action across Bradford South. Neighbourhood Wardens, Ward Officers and Councillors have been working

alongside the Highways Gullies Team to move parked vehicles from streets to allow deep cleaning of gullies along entire streets. This has been followed up with litter picking and mechanical sweeping to give streets a fresh look.

3.19 Environmental Enforcement

3.20 Enforcement Actions - November 2021 to November 2022

- 3.21 Over the last year the Enforcement Team dealt with 11,305 service requests. The table below highlights some of the actions by the Enforcement Team in relation to waste offences:

ENFORCEMENT ACTIONS TAKEN	District Wide	Bradford South
Total Service Requests Received (SRs)	11305	2521
Community Protection Warnings (CPW)	891	319
Community Protection Notices (CPN)	238	90
Other Statutory Notices issued	213	59
Fly tipping Fixed penalty Notices (FPNs)	66	15
Other FPNs issued	127	4
Prosecutions & Cautions	14	5
Vehicles seized	7	2

3.22 Fly tipping - Use of CCTV

- 3.23 In the last 12 months additional CCTV cameras have been deployed. Currently Bradford South has CCTV at 12 locations to tackle litter and fly-tipping issues across the Bradford South area and over the coming months further CCTV cameras are to be deployed in areas identified as problematic hotspot locations.
- 3.24 Bradford South were the very first area to trial new CCTV technology. This new CCTV system known as 4G CCTV allows for cameras to be installed in areas where historically we have struggled to obtain communication links and allows the Enforcement Team more freedom to install CCTV at fly-tipping hotspots that were previously inaccessible.
- 3.25 After numerous complaints over a number of years at a very active fly-tipping hotspot the Bradford South Enforcement Team arranged for a new high powered CCTV camera to be installed at the end of June 2022 and was instantly successful in identifying offenders fly-tipping at a problem hot-spot. Footage of six vehicles so far have been captured resulting in offenders being interviewed, fixed penalties being issued and further investigations ongoing with the intention of potential vehicle seizures of those vehicles involved.

3.26 Training and Workforce Development

- 3.27 This year all Neighbourhood Wardens undertook extensive training to ensure they are skilled and equipped with the knowledge to undertake their role. The training focussed mostly on their environmental role however additional training to support their community

engagement role is being arranged. This will include training on Domestic Violence, Adult & Children Safeguarding, Child Sexual Exploitation, Adult Mental Health Awareness and the “Prevent” agenda.

3.28 Additional funding to support Environmental Enforcement

- 3.29 PAG funding of £150,000 over 3 years was allocated to the Environmental Enforcement Team to invest in CCTV cameras. In addition, a further £200,000 of budget allocated to the Environmental Task Force was used to increase the Enforcement Officer resource within the team.
- 3.30 The PAG funding has allowed the Enforcement Team to purchase, deploy and maintain a range of fixed and redeployable CCTV cameras that are and will be used to target fly tipping and littering hotspots and capture images of environmental offences. To date this has resulted in 50 redeployable cameras being purchased and 60 fixed cameras being deployed at 45 fly tipping hot spots.
- 3.31 The team has invested in a bespoke CCTV review suite based that allows direct access to review and download footage of litter from vehicle and fly tipping offences caught on camera. This had resulted in 350 litter from vehicle fines being issued and 100 fly tipping Fixed Penalty Notices being issued with a number of prosecutions pending court dates.
- 3.32 The Task Force budget has resulted in 2 Senior Environmental Enforcement Officers and 2 Environmental Enforcement Officers being appointed.
- 3.33 The additional Enforcement Officers have provided valuable support to the team with Senior Enforcement Officers providing advice and support to managers and officers on complex cases, taking the lead on some proactive enforcement initiatives such as seizing vehicles, stop and search operations to target illegal waste carriers and helping officers to prepare prosecution files. The seniors have also been providing training and developing procedures to better equip existing Enforcement Officers to do their role.
- 3.34 The additional Enforcement Officers have provided much needed support to the existing teams and over the last 18 months have been involved in 10 vehicles seizures and 30 Stop and Search operations.
- 3.35 The funding for the additional Enforcement Officers resource will come to an end in June 2023.

4.0 FINANCIAL & RESOURCE APPRAISAL

- 4.1 There are no specific financial and resource appraisal issues to highlight other than the Task Force Funding is due to come to an end in June 2023.

5.0 RISK MANAGEMENT AND GOVERNANCE ISSUES

- 5.1 There are no specific risk management and governance issues to highlight.

6.0 LEGAL APPRAISAL

- 6.1 There are no specific legal appraisal issues to highlight.

7.0 OTHER IMPLICATIONS

7.1 EQUALITY AND DIVERSITY

- 7.1.1 Area Committee decisions will need to be made in line with Equal Rights legislation.

7.2 SUSTAINABILITY IMPLICATIONS

- 7.2.1 Increased local decision-making has the potential to create more sustainable solutions to local issues.

7.3 GREENHOUSE GAS EMISSIONS IMPACTS

- 7.3.1 There are no specific issues greenhouse gas omission impact issues to highlight.

7.4 COMMUNITY SAFETY IMPLICATIONS

- 7.4.1 There are no specific community safety issues to highlight.

7.5 HUMAN RIGHTS ACT

- 7.5.1 There are no Human Rights Act implications arising from this report.

7.6 TRADE UNION IMPLICATIONS

- 7.6.1 There are no trade union implication issues to highlight.

7.7 WARD AND WARD PLAN IMPLICATIONS

- 7.7.1 The work of the service contributes towards local ward priorities and supports delivery of wards plans.

8.0 NOT FOR PUBLICATION DOCUMENTS

- 8.1 There are no not for publication documents.

9.0 OPTIONS

- 9.1 To accept the recommendations in full.
- 9.2 To reject the recommendations in full.
- 9.3 To make amendments to the recommendations.

10. RECOMMENDATIONS

- 10.1 Bradford South Area Committee notes the progress of the Environmental Enforcement & Neighbourhood Warden Service since the last report in December 2021.
- 10.2 A further report is brought to the Area Committee in 12 months' time.

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